Course Syllabus

GIS 4001c/5008c

Maps and Graphs

Course Description

This course is about data visualization, and your major objective is to create and style your maps and graphs. You will learn how to design beautiful maps and graphs! Design visually stunning thematic representations. Create interactive web maps. Learn how to design maps and graphs that spark an emotional response from a user.

Major Objective: Develop students' cartographic and graphic design skills for visualizing and presenting geospatial information.

Course Objectives:

- Design for Visual Communication
 - Visual perception
 - Visual cognition
 - Visual semiotics
 - Visual aesthetics
- Understand major principles of good cartographic design.
 - symbolization, map elements, generalization, map projection, color use, visualization, etc.
- Understand significant principles of the visual communication of data through both maps and graphs.
- Understand major techniques for data classification.
- Understand characteristics of the major types of thematic maps
 - o qualitative, choropleth, proportional symbol, dot, cartogram, etc.
- Be able to use GIS software to construct maps both professionally (for a publication, presentation, or research project, etc.) and in their daily lives (for a website, etc.)
- Have a better appreciation for the maps that students encounter in their everyday lives and appreciate how they can use the skills learned in this class for future endeavors.
- Understand ethical and social issues in the use and construction of maps and practice ethical cartographic design.
- Care more about maps and especially those of high-quality design and accuracy.
- Learn about sources of data for cartography (census, data depositories, collecting one's data, etc.) and become independent cartographers.

Course Topics

- What is Data?
 - Data classification
 - Symbolization
 - Generalization
- · What is a Map?

- Coordinate system and map projection
- Map elements and cartographic design
- Principles of Color
- Principles of Typography
- Basics of GIS
 - Fundamentals of GIS and spatial analysis
 - Internet GIS and Online Mapping
 - Online Data Resources

Spatial Analysis and Mapping techniques

- Choropleth mapping, Dasymetric mapping, and Isarithmic mapping
- Proportional symbol and dot mapping
- Multivariate mapping, Cartograms and flow maps
- Basics of Spreadsheets
- Introductory Statistics
 - What graphs assist in mapping?
 - How to make graphs
 - Associated Introductory Statistics
- Mental Mapping
- Ethics in Data Visualization
 - Lying with Maps
 - Lying with Stats
 - Data Privacy
- Other Topics

Prerequisites

There are no formal prerequisites for this course. However, a basic statistical methods course (e.g. GEO3162C/GEO6160) and familiarity with ArcGIS (e.g. GEO3043/GEO5107C), either taken previously or concurrently will be beneficial.

Course Resources

There is no required text for this course. All course material will be provided on the eLearning Platform (Canvas).

Optional Reference Textbook:

Bertin, J. (1983). Semiology of graphics: Diagrams, networks, maps (WJ Berg, Trans.). *Madison, WI: The University of Wisconsin Press, Ltd*.

Monmonier, M. (1996). How to Lie with Maps. Second Edition. Chicago, IL: The University of Chicago Press.

Muehlenhaus, I. (2013). Web cartography: map design for interactive and mobile devices. CRC Press.

Slocum, T., McMaster, R., Kessler, F. and Howard, H. (2009). *Thematic Cartography and Geographic Visualization*. *Third Edition*. Upper Saddle River, NJ: Pearson Prentice Hall.

Class Structure

In general, programming concepts and theory will be presented in a one-hour lecture. During the remaining two hours per week in-lab time, practical examples will be discussed, and lab exercises will be conducted. Learning to program is often difficult, and weekly labs are reserved for in-class work and one-on-one instruction.

Grading

Grades are assigned with the standard University breakdown. All labs/projects will be graded on a scale of 10. Grades will be averaged based on their category this breakdown for final grade:

• Labs: 60%

Module Quizzes: 20%Portfolio Project: 10%

• Exam: 5%

• Participation (GroupMe, Canvas Activity, and Peer Review): 5%

Academic Honesty

You are all bound by the student academic honor code:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

UF Counseling Services

Resources are available on campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources are available on campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include University Counseling Center, 301 Peabody Hall, 392-1575 (personal and career counseling); Student Mental Health, Student Health Care Center, 392-1171 (personal counseling); Center for Sexual Assault /Abuse Recovery and Education (CARE), Student Health Care Center, 392-1161 ext. 4231 (counseling related to sexual assault and abuse); Career Resource Center, Reitz Union, 392-1601 (career development assistance and counseling).

Software Use

Software needed for this class will be available through UF Apps. It is suggested to work through UF Apps when possible. If you prefer working on other platforms, that's fine, but you will be expected to provide your own technical assistance for personal software issues.

You will be required to get the Adobe Suite. You can buy it here http://helpdesk.ufl.edu/software-services/adobe/] If you buy it through the link, it will not only give you the Adobe Suite but will make it available to you on UF Apps. Another option is that you can sign up for the 30-day free trial. This will give you access to the software during the course for free! https://helpx.adobe.com/creative-cloud/help/download-install-trial.html

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

Americans With Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Student Services before bringing your request to the instructor.

Course Summary:

Date	Details	
Wed Aug 29, 2018	₩elcome to Maps and Graphs!	to do: 11:59pm
Thu Aug 30, 2018	Tell Me about Yourself Quiz (https://ufl.instructure.com/courses/353900/assignments/3552952)	due by 11:59pm
Fri Aug 31, 2018	i GroupMe	to do: 11:59pm
Mon Sep 3, 2018	Course Intro Quiz (https://ufl.instructure.com/courses/353900/assignments/3552949)	due by 11:59pm
Wed Sep 5, 2018	Lab Setup (https://ufl.instructure.com/courses/353900/assignments/3552974)	due by 11:59pm
Fri Sep 7, 2018	What is a Map Quiz (https://ufl.instructure.com/courses/353900/assignments/3552956)	due by 11:59pm
Mon Sep 10, 2018	Your Resume (https://ufl.instructure.com/courses/353900/assignments/3552983)	due by 11:59pm
Wed Sep 12, 2018	Create a Story Map Cascade (https://ufl.instructure.com/courses/353900/assignments/3552960)	due by 11:59pm
Fri Sep 14, 2018	Creating a Story Map Tour (https://ufl.instructure.com/courses/353900/assignments/3552963)	due by 11:59pm
Mon Sep 17, 2018	Job Ads (https://ufl.instructure.com/courses/353900/assignments/3552973)	due by 11:59pm

Date	Details	
Wed Sep 19, 2018	Make Your Own Social Media Banner Graphic (https://ufl.instructure.com/courses/353900/assignments/3552978)	due by 11:59pm
Fri Sep 21, 2018	Spatial Thinking (https://ufl.instructure.com/courses/353900/assignments/3552981)	due by 11:59pm
Mon Sep 24, 2018	Make a simple map with ArcGIS Pro (https://ufl.instructure.com/courses/353900/assignments/3552976)	due by 11:59pm
Wed Sep 26, 2018	Create a Story Map Journal (https://ufl.instructure.com/courses/353900/assignments/3552961)	due by 11:59pm
Fri Sep 28, 2018	Colorize the Cover for your Portfolio (https://ufl.instructure.com/courses/353900/assignments/3552959)	due by 11:59pm
Mon Oct 1, 2018	ESRI's Make a Map with ArcGIS Pro (https://ufl.instructure.com/courses/353900/assignments/3552969)	due by 11:59pm
Wed Oct 3, 2018	ESRI: Labeling Features Using ArcGIS Pro (https://ufl.instructure.com/courses/353900/assignments/3552967)	due by 11:59pm
Fri Oct 5, 2018	Illustrator: Designing a Monogram (https://ufl.instructure.com/courses/353900/assignments/3552972)	due by 11:59pm
Mon Oct 8, 2018	Type Effect with Clipping Mask (https://ufl.instructure.com/courses/353900/assignments/3552982)	due by 11:59pm
Wed Oct 10, 2018	Typography Quiz (https://ufl.instructure.com/courses/353900/assignments/3552954)	due by 11:59pm
Fri Oct 12, 2018	Choropleth Mapping (https://ufl.instructure.com/courses/353900/assignments/3552958)	due by 11:59pm
Mon Oct 15, 2018	ESRI: Basics of Geographic Coordinate Systems (https://ufl.instructure.com/courses/353900/assignments/3552965)	due by 11:59pm
Wed Oct 17, 2018	RGB UF (https://ufl.instructure.com/courses/353900/assignments/3552950)	due by 11:59pm
Fri Oct 19, 2018	Make a Population Pyramid (https://ufl.instructure.com/courses/353900/assignments/3552975)	due by 11:59pm
Mon Oct 22, 2018	Extracting data from a Graph (https://ufl.instructure.com/courses/353900/assignments/3552970)	due by 11:59pm

Date	Details	
Wed Oct 24, 2018	Creating a Google Map (https://ufl.instructure.com/courses/353900/assignments/3552962)	due by 11:59pm
Fri Oct 26, 2018	ESRI: 3D Visualization Using ArcGIS Pro (https://ufl.instructure.com/courses/353900/assignments/3552964)	due by 11:59pm
Mon Oct 29, 2018	ESRI: Creating and Sharing Animation in ArcGIS Pro (https://ufl.instructure.com/courses/353900/assignments/3552966)	due by 11:59pm
Wed Oct 31, 2018	Florida Hand Drawn Map (https://ufl.instructure.com/courses/353900/assignments/3552955)	due by 11:59pm
Tue Nov 6, 2018	What's wrong with these maps? (https://ufl.instructure.com/courses/353900/assignments/3552951)	due by 11:59pm
Fri Nov 9, 2018	Make a Water Color Map (https://ufl.instructure.com/courses/353900/assignments/3552977)	due by 11:59pm
Mon Nov 12, 2018	Mental Mapping Assignment (https://ufl.instructure.com/courses/353900/assignments/3552979)	due by 11:59pm
Wed Nov 14, 2018	ESRI: Map Design Fundamentals (https://ufl.instructure.com/courses/353900/assignments/3552968)	due by 11:59pm
Fri Nov 16, 2018	Revisting my Resume (https://ufl.instructure.com/courses/353900/assignments/3552980)	due by 11:59pm
Fri Nov 23, 2018	ArcGIS Desktop - Mapping Disaster Trends (extra credit) (https://ufl.instructure.com/courses/353900/assignments/3552957)	due by 11:59pm
Tue Nov 27, 2018	Final Exam (https://ufl.instructure.com/courses/353900/assignments/3552948)	due by 11:59pm
Tue Dec 4, 2018	Final Portfolio (https://ufl.instructure.com/courses/353900/assignments/3552971)	due by 11:59pm
Wed Dec 5, 2018	Course Evaluation (https://ufl.instructure.com/courses/353900/assignments/3552953)	due by 11:59pm
	GroupMe Activity (https://ufl.instructure.com/courses/353900/assignments/3626859)	
	Peer Review (https://ufl.instructure.com/courses/353900/assignment	s/3626870)