

INSTRUCTOR: Dr. Gaby Hamerlinck, Associate Instructional Professor

CONTACT INFORMATION: ghamerlinck@ufl.edu, (352) 294-9051

COURSE HOURS: R | PERIOD 8 (3:00 PM) TUR 3018

OFFICE HOURS: By appointment

COURSE WEBSITE: <http://elearning.ufl.edu>

TEXTBOOKS: No textbooks required or needed.

MATERIALS /SUPPLIES FEES: None

PREREQUISITES: Graduate standing in Geography

COURSE DESCRIPTION: Presentation and discussion of contemporary geographic research.

COURSE LEARNING GOALS: At the end of the semester, students will be able to

- Understand more regarding the interdisciplinary and complex nature of geographic research
- Evaluate the components of a presentation and assess its goals and content
- Better formulate meaningful questions to help make talks more interactive

Seminar BINGO!

To play, simply print out this bingo sheet and attend a departmental seminar.

Mark over each square that occurs throughout the course of the lecture.

The first one to form a straight line (or all four corners) must yell out **BINGO!!** to win!



SEMINAR BINGO

Speaker bashes previous work	Repeated use of "um..."	Speaker sucks up to host professor	Host Professor falls asleep	Speaker wastes 5 minutes explaining outline
Laptop malfunction	Work ties in to latest buzz-words in your field	"...et al."	You're the only one in your lab that bothered to show up	Blatant typo
Entire slide filled with equations	"The data <i>clearly</i> shows..."	FREE Speaker runs out of time	Use of Powerpoint template with blue background	References Advisor (past or present)
There's a Grad Student wearing same clothes as yesterday	Bitter Post-doc asks question	"That's an interesting question"	"Beyond the scope of this work"	Master's student bobs head fighting sleep
Speaker forgets to thank collaborators	Cell phone goes off	You've no idea what's going on	"Future work will..."	Results conveniently show improvement

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Fall 2024 Geography Colloquium Schedule

Thursdays 3:00-3:50 PM

[Colloquium Evaluation Form: Qualtrics](#)

Date	Speaker & Title
August 22nd	Course Orientation, only students enrolled in colloquium are expected to attend.
August 29th	GeoGator Summer Research Program poster symposium
September 5th	Pre-speaker readings and discussion
September 12th	Dr. Brian Child
September 19th	Pre-speaker readings and discussion
September 26th	Dr. Heidi Lannon
October 3rd	Pre-speaker readings and discussion
October 10th	Dr. Jim Jawitz (UF Soil, Water, and Ecosystem Science)
October 17th	Pre-speaker readings and discussion
October 24th	Dr. Jose Javier (Sonoma State University)
October 31st	Pre-speaker readings and discussion
November 7th	Dr. Johnny Uelmen (University of Wisconsin - Madison)
November 14th	Pre-speaker readings and discussion
November 21st	Dr. Tim Fik
November 28th	No colloquium - Thanksgiving break
December 6th	Graduate Student Research Symposium Time: TBA, but likely starting at 1pm

This schedule is subject to change. All changes will be communicated via department emails and Canvas communication in advance of the scheduled meeting day.

While most of the presentations will be recorded and made available on the Geography Department YouTube channel, some speakers may not be comfortable with this. You should not rely on a recorded talk being available to complete your evaluations.

GRADED WORK:

There are two types of graded work for the semester: speaker evaluation forms, and the pre-speaker preparation assignments.

Speakers will be joining us every other week this semester. For the class period directly preceding the talk, enrolled students will read and discuss a set of articles provided by the speaker. All students are expected to come to the discussion days prepared – this means they have submitted an article summary prior to class, and have read all the assigned articles. Active participation in the discussion is also expected.

Pre-speaker preparation assignments: In order to ensure high quality discussion, each student will submit a synopsis of at least one article in advance of class. To summarize the article, students will answer the following questions: *1) What is the main objective or research question the authors trying to answer? 2) What makes that research question significant? (That is, why try to answer that question? Why does it matter?) 3) What data did the authors collect? 4) What is the authors' interpretation of their data? 5) Do you think that the data they collected supports their conclusions? Why or why not? 6) List two discussion questions related to the readings.*

Speaker evaluation forms: After watching the colloquium speaker, each student will complete a Qualtrics form evaluation of the content of the presentation. This feedback is due within one week of the presentation.

Each assignment is worth 10 points and will be graded on Canvas. Please see grading requirements below for additional information. You are allowed to drop your lowest speaker evaluation score, and your lowest pre-speaker preparation score.

COURSE POLICY:

Attendance is important, we are requesting that you not attend if you are sick. Thus, communication is crucial. Please let the instructors know if you cannot attend for any reason. We can work with you to make up the work through an alternative assignment. Additionally, professional behavior is expected. These speakers are volunteering their time to share their work. Avoid creating distractions or any non-class related use of technology or any behavior that is distracting to the instructor and/or other students (talking, loud typing, cell phone use) or arriving late to class. Clemency is granted for late work with valid excuse. Documentation is advised for excessive absence.

GRADING SCHEME: S/U**GRADING REQUIREMENTS:**

You are expected to complete all the brief article summaries, speaker evaluation forms or alternative assignments in a professional manner. If it is unprofessional, a comment will be left in Canvas that you have a redo. Failure to turn in or redo these assignments will result in a U. If there are extenuating circumstances such as illness, and if you have completed most of the work, an Incomplete may be assigned if you are unable to complete everything by course deadlines. Incompletes will only be considered through conversation with the instructors.

OTHER POLICIES:

HEALTH AND MENTAL HEALTH: Please take care of your health and be aware that the University Counseling Center (<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575), the Student Health Care Center (392-1161) and Student Mental Health (392-1171) can assist students as they work through personal, academic and social issues. Provide advance notice and obtain documentation for excused absences where possible. If needed, University Police Department can be contacted at 392-1111 or Dial 9-1-1 for emergencies.

U MATTER WE CARE: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: "Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

UNIVERSITY POLICY ON ACADEMIC CONDUCT: UF students are bound by The Honor Pledge as follows: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

COURSE TECHNOLOGY: Access to and on-going use of a computer is required for all students.

CLASS DEMEANOR OR NETIQUETTE: Class members must follow rules of common courtesy in all discussions/ electronic communication. Consequences for violating UF netiquette guidelines include zeroes or reporting. See info at <http://teach.ufl.edu/wpcontent/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

EVALUATIONS: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>

Should you ask a Question during Seminar?

