Course Syllabus

GIS Programming - GIS 4102c / GEO 6938

Office Hours: Book office hours at https://calendly.com/sounny/meetme

(https://calendly.com/sounny/meetme)

In-Person attendance to class is optional. All Lectures and activities are done via canvas.

Course Description

Many professional, advanced students, and researchers often get very familiar with GIS and geographic concepts without ever working with a programming language. Often we work through Graphic User interfaces (GUI), but at some point, we often need to extend the capabilities, automate processes, or just work more efficiently to complete our primary goals to answer spatially based questions. In order to do this, we must use scripting. This course is designed to introduce you to the world of sprinting in GIS, so you can incorporate them into your workflow.

There are two primary goals for this course. First, students will learn introductory computer programming concepts and features. Students will deconstruct examples from a variety of programming and scripting languages (for example Python, R, javascript, API, and IDL), learning how to identify common logic, flow control, and syntactic features. Students will learn the purpose of these structures and how to start using the programming and scripting environments of common statistics, geographic information systems (GIS) and remote sensing (RS) platforms.

Second, students will learn how to use programming language, (i.e. Python), for scripting and geoprocessing applications. For example, students will learn algorithmic operations, implement basic programmatic concepts, load and manipulate data of different types, generate graphical output and create productive workflows. Students will then integrate these methods with GIS and advanced geoprocessing workflows via ArcGIS and the statistical processing environment, R. The primary outcome will be to facilitate students' use of programming and advanced geoprocessing via ArcGIS to analyze data of their own choosing on a final project. Students will present these methods to the class for others to critique, analyze and learn from. Code sharing and reuse are highly emphasized, as is in-and out-of-class collaboration.

Course Topics

Topics for the course are presented in the course modules of Canvas. We will work with Python in the ESRI environment, introduce Java, APIs, Earth Engine, Markup Languages, Web Programming, and others. The main goal is to get the student beyond working with a single language and learn more about the general approach of scripting and be able to use that with documentation to perform scripting in multiple environments.

Prerequisites

There are no formal prerequisites for this course, however, a basic statistical methods course (e.g. GEO3162C/GEO6160) and familiarity with ArcGIS (e.g. GEO3043/GEO5107C), either taken previously or concurrently will be greatly beneficial.

Course Resources

There is no required text for this course. All course material will be provided on the eLearning Platform (Canvas).

Class Meetings

This course takes a studio approach to learning, in that class time is meant to work and interact with peers and the instructor. Any lectures given will be short and recording provided via canvas.

Grading

Grades are assigned with the standard University breakdown. All labs/projects will be graded on a scale of 10. Grades will be averaged based on their category this breakdown for the final grade:

• Labs: 60%

Final Project: 30%

• Exam: 10%

Academic Honesty

You are all bound by the student academic honor code:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Despite the course emphasis on code-reuse and collaboration, the final work you hand in for labs and for exams MUST be your own work or clearly cited as not your own. Do not plagiarize code or material. The first time a student is caught cheating they will get a zero on the lab/test. On the second offense, the student will be reported to the appropriate student body.

UF Counseling Services

Resources are available on campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources are available on campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include University Counseling Center, 301 Peabody Hall, 392-1575 (personal and career counseling); Student Mental Health, Student Health Care Center, 392-1171 (personal counseling); Center for Sexual Assault /Abuse Recovery and Education (CARE),

Student Health Care Center, 392-1161 ext. 4231 (counseling related to sexual assault and abuse); Career Resource Center, Reitz Union, 392-1601 (career development assistance and counseling).

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

Americans With Disabilities Act

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Student Services before bringing your request to the instructor.

Grade Cutoffs

100	Α
99	Α
98	Α
97	Α
96	Α
95	Α
94	Α
93	Α
92	Α
91	Α
90	Α
89	B+
88	B+
87	B+
86	B+
85	B+
84	В
83	В
82	В
81	В

80	В
79	C+

C+ 78

77 C+

76 C+

C+ 75

74 С

73 С

72 С

С 71

С 70

69 D+

68 D+

67 D+

66 D+

65 D+

64 D

63 D

62 D

61 D

D 60

59 Ε

Ε 58

57 Ε

Ε 56

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54 Ε

Ε 53

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Ε 51

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49

Ε 48

47 Ε

Ε 46

8/24/22, 1:02 PM	
45	Ε
44	Ε
43	Ε
42	Ε
41	Ε
40	Ε

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3/24/22, 1:02 PM	
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Course Summary:

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Date	Details	Due
Wed Aug 24, 2022	First Day of Class (https://ufl.instructure.com/calendar? event_id=2590854&include_contexts=course_463193)	12am
Wed Aug 31, 2022	ArcGIS Python window - Simple Python Lab due by (https://ufl.instructure.com/courses/463193/assignments/5366099)	y 11:59pm
	ArcToolBox Quiz due by (https://ufl.instructure.com/courses/463193/assignments/5366092)	y 11:59pm
	GitHub due by (https://ufl.instructure.com/courses/463193/assignments/5366119)	y 11:59pm
	Hello World (BlueJ) - Simple Java Lab due by (https://ufl.instructure.com/courses/463193/assignments/5366122)	y 11:59pm
	Intro to ToolBox due by (https://ufl.instructure.com/courses/463193/assignments/5366124)	y 11:59pm
	Introduction Module Quiz (https://ufl.instructure.com/courses/463193/assignments/5366094)	y 11:59pm

Date	Details	Due
	Questionnaire due (https://ufl.instructure.com/courses/463193/assignments/5366093)	by 11:59pm
	Simple Python Quiz (https://ufl.instructure.com/courses/463193/assignments/5366095)	by 11:59pm
	☐ GroupMe to 0	do: 11:59pm
	Sign Up for Accounts to	do: 11:59pm
	₩elcome to GIS Programming! to o	do: 11:59pm
Mon Sep 5, 2022	Labor Day (https://ufl.instructure.com/calendar? event_id=2590851&include_contexts=course_463193)	12am
Wed Sep 7, 2022	ESRI: Building Geoprocessing Models due (https://ufl.instructure.com/courses/463193/assignments/5366110)	by 11:59pm
	Hello Notebook! due (https://ufl.instructure.com/courses/463193/assignments/5366121)	by 11:59pm
Wed Sep 14, 2022	Decision Structures (https://ufl.instructure.com/courses/463193/assignments/5366108)	by 11:59pm
	For Iterators in ModelBuilder (https://ufl.instructure.com/courses/463193/assignments/5366116)	by 11:59pm
	For Loop in Arcpy due (https://ufl.instructure.com/courses/463193/assignments/5366117)	by 11:59pm
	List of Unique Attributes (https://ufl.instructure.com/courses/463193/assignments/5366126)	by 11:59pm
	Loops due (https://ufl.instructure.com/courses/463193/assignments/5366127)	by 11:59pm
	Smarter Python Quiz (https://ufl.instructure.com/courses/463193/assignments/5366096)	by 11:59pm

Date	Details Due
	Challenge: Challenge: Temperature Converter due by 11:59pm (https://ufl.instructure.com/courses/463193/assignments/5366101)
Wed Sep 21, 2022	Challenge: Creating a Stand Alone Script due by 11:59pm (https://ufl.instructure.com/courses/463193/assignments/5366102)
	Challenge: Sharing Tools (https://ufl.instructure.com/courses/463193/assignments/5366104) due by 11:59pm
	Plot reflectance at several locations due by 11:59pm (https://ufl.instructure.com/courses/463193/assignments/5366130)
Wed Sep 28, 2022	Running Process Algorithms with PyQGIS (revise it) due by 11:59pm (https://ufl.instructure.com/courses/463193/assignments/5366133)
	Search and Find Data (https://ufl.instructure.com/courses/463193/assignments/5366134) due by 11:59pm
	Challenge: Creating contours for the Fox Lake DEM due by 11:59pm (https://ufl.instructure.com/courses/463193/assignments/5366103)
Wed Oct 5, 2022	Getting Started With PyQGIS Programming due by 11:59pm (https://ufl.instructure.com/courses/463193/assignments/5366118)
	Plot at Sensor Radiance due by 11:59pm (https://ufl.instructure.com/courses/463193/assignments/5366129)
Fri Oct 7, 2022	Homecoming (https://ufl.instructure.com/calendar? 12am event_id=2597900&include_contexts=course_463193)
	Visualizing Imagery (https://ufl.instructure.com/courses/463193/assignments/5366135)
Wed Oct 12, 2022	Visualizing SRTM due by 11:59pm (https://ufl.instructure.com/courses/463193/assignments/5366136)

Date	Details	Due
Wod Oct 10, 2022	Feature to Raster due by 11 (https://ufl.instructure.com/courses/463193/assignments/5366112)	1:59pm
Wed Oct 19, 2022	Global Snow Observatory (https://ufl.instructure.com/courses/463193/assignments/5366120)	1:59pm
	Creating a Google Map (https://ufl.instructure.com/courses/463193/assignments/5366105)	1:59pm
Wed Oct 26, 2022	Creating an ArcGIS Web Map (https://ufl.instructure.com/courses/463193/assignments/5366106)	1:59pm
	HTML Warmup (https://ufl.instructure.com/courses/463193/assignments/5366123)	1:59pm
Wed Nov 2, 2022	Dark DEM Model (https://ufl.instructure.com/courses/463193/assignments/5366107)	1:59pm
	Display a web map (Python ArcGIS API and SQL) due by 11 (https://ufl.instructure.com/courses/463193/assignments/5366109)	1:59pm
Wed Nov 9, 2022	□ Java Hello World (Extra Credit) (https://ufl.instructure.com/courses/463193/assignments/5366125)	1:59pm
Fri Nov 11, 2022	<u>Veterans Day</u> (https://ufl.instructure.com/calendar? event_id=2597901&include_contexts=course_463193)	12am
Wed Nov 16, 2022	Final Project Presentation (https://ufl.instructure.com/courses/463193/assignments/5366113)	1:59pm
	Final Project Proposal (https://ufl.instructure.com/courses/463193/assignments/5366114)	1:59pm
	Final Project Writeup (https://ufl.instructure.com/courses/463193/assignments/5366115)	1:59pm
	Pseudocode for your final project due by 11 (https://ufl.instructure.com/courses/463193/assignments/5366131)	1:59pm

Date	Details	Due
Wed Nov 23, 2022	Mo Class (https://ufl.instructure.com/calendar? event_id=2597905&include_contexts=course_463193)	12am
Thu Nov 24, 2022	Thanksgiving (https://ufl.instructure.com/calendar? event_id=2590846&include_contexts=course_463193)	12am
Wed Nov 30, 2022		/ 11:59pm
	All Work Due (https://ufl.instructure.com/calendar? event_id=2590850&include_contexts=course_463193)	12am
Wed Dec 7, 2022	Last Day of Class (https://ufl.instructure.com/calendar? event_id=2590848&include_contexts=course_463193)	12am
	Course Evaluation due by (https://ufl.instructure.com/courses/463193/assignments/5366098)	/ 11:59pm
	AutoCAD Batching (https://ufl.instructure.com/courses/463193/assignments/5366100)	
	Extra Credit on Peer Review and Participation (https://ufl.instructure.com/courses/463193/assignments/5366111)	
	Machine Learning (Extra Credit) (https://ufl.instructure.com/courses/463193/assignments/5366128)	
	R and ArcGIS Pro (https://ufl.instructure.com/courses/463193/assignments/5366132)	