### Course Syllabus

#### GIS Programming - GIS 4102c / GEO 6938

**Office Hours:** Hit me up on GroupMe. Also, you can book an appointment on Canvas Calendars so we can set up a Zoom meeting.

#### **Course Description**

Many professional, advanced students, and researchers often get very familiar with GIS and geographic concepts without ever working with a programming language. Often we work through Graphic User interfaces (GUI), but at some point, we often need to extend the capabilities, automate processes, or just work more efficiently to complete our primary goals to answer spatially based questions. In order to do this, we must use scripting. This course is designed to introduce you to the world of sprinting in GIS, so you can incorporate them into your workflow.

There are two primary goals for this course. First, students will learn introductory computer programming concepts and features. Students will deconstruct examples from a variety of programming and scripting languages (for example Python, R, javascript, API, and IDL), learning how to identify common logic, flow control, and syntactic features. Students will learn the purpose of these structures and how to start using the programming and scripting environments of common statistics, geographic information systems (GIS) and remote sensing (RS) platforms.

Second, students will learn how to use programming language, (i.e. Python), for scripting and geoprocessing applications. For example, students will learn algorithmic operations, implement basic programmatic concepts, load and manipulate data of different types, generate graphical output and create productive workflows. Students will then integrate these methods with GIS and advanced geoprocessing workflows via ArcGIS and the statistical processing environment, R. The primary outcome will be to facilitate students' use of programming and advanced geoprocessing via ArcGIS to analyze data of their own choosing on a final project. Students will present these methods to the class for others to critique, analyze and learn from. Code sharing and reuse are highly emphasized, as is in-and out-of-class collaboration.

#### **Course Topics**

Topics for the course are presented in the course modules of Canvas. We will work with Python in the ESRI environment, introduce Java, APIs, Earth Engine, Markup Languages, Web Programming, and others. The main goal is to get the student beyond working with a single language and learn more about the general approach os scripting and be able to use that with documentation to perform scripting in multiple environments.

#### **Prerequisites**

There are no formal prerequisites for this course, however, a basic statistical methods course (e.g. GEO3162C/GEO6160) and familiarity with ArcGIS (e.g. GEO3043/GEO5107C), either taken previously or concurrently will be greatly beneficial.

#### **Course Resources**

There is no required text for this course. All course material will be provided on the eLearning Platform (Canvas).

Optional Textbook: Zandbergen, P. A. (2013). *Python scripting for ArcGIS*. Esri press. https://www.esri.com/training/catalog/576605fb51de57f1099310ff/python-scripting-for-arcgis/

#### Class Meetings

In general, programming concepts and theory will be presented in a one-hour lecture. During the remaining two hours per week in-lab time, practical examples will be discussed and lab exercises will be conducted. Learning to program is often difficult and weekly labs are reserved for in-class work and one-one instruction.

#### Grading

Grades are assigned with the standard University breakdown. All labs/projects will be graded on a scale of 10. Grades will be averaged based on their category this breakdown for final grade:

• Labs: 60%

Final Project: 30%

Exam: 10%

#### **Academic Honesty**

You are all bound by the student academic honor code:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Despite the course emphasis on code-reuse and collaboration, the final work you hand in for labs and for exams MUST be your own work or clearly cited as not your own. Do not plagiarize code or material. The first time a student is caught cheating they will get a zero on the lab/test. On the second offense, the student will be reported to the appropriate student body.

#### **UF Counseling Services**

Resources are available on campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources are available on campus for students having personal problems or lacking clear career and academic goals that interfere

with their academic performance. These resources include University Counseling Center, 301 Peabody Hall, 392-1575 (personal and career counseling); Student Mental Health, Student Health Care Center, 392-1171 (personal counseling); Center for Sexual Assault /Abuse Recovery and Education (CARE), Student Health Care Center, 392-1161 ext. 4231 (counseling related to sexual assault and abuse); Career Resource Center, Reitz Union, 392-1601 (career development assistance and counseling).

#### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

#### **Americans With Disabilities Act**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Student Services before bringing your request to the instructor.

#### **Grade Cutoffs**

100	Α
99	Α
98	Α
97	Α
96	Α
95	Α
94	Α
93	Α
92	Α
91	Α
90	Α
89	B+
88	B+
87	B+
86	B+
85	B+
84	В

83	В
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# Course Summary:

Date	Details	
Mon Aug 31, 2020	First Day of Class  (https://ufl.instructure.com/calendar?  event_id=1611857&include_contexts=course_407973)	12am
Tue Sep 1, 2020	Anwar's Office Hours  (https://ufl.instructure.com/appointment_groups/7446)	6pm to Sep 8 at 7pm
Fri Sep 4, 2020	Introduction Module Quiz (https://ufl.instructure.com/courses/407973/assignments/4411358)	due by 11:59pm
	Questionnaire (https://ufl.instructure.com/courses/407973/assignments/4411361)	due by 11:59pm
	<b>GroupMe</b>	to do: 11:59pm
	Sign Up for Accounts	to do: 11:59pm
	<b>Welcome to GIS Programming!</b>	to do: 11:59pm

Date	Details	
Mon Sep 7, 2020	Labor Day  (https://ufl.instructure.com/calendar?  event_id=1612154&include_contexts=course_407973)	12am
	ArcGIS Python window - Simple  Python Lab  (https://ufl.instructure.com/courses/407973/assignments/4411367)	due by 11:59pm
	ArcToolBox Quiz  (https://ufl.instructure.com/courses/407973/assignments/4411364)	due by 11:59pm
	Getting Started with ModelBuilder  (https://ufl.instructure.com/courses/407973/assignments/4411386)	due by 11:59pm
Wed Sep 9, 2020	Hello World (BlueJ) - Simple Java  Lab  (https://ufl.instructure.com/courses/407973/assignments/4411390)	due by 11:59pm
	Intro to ToolBox (https://ufl.instructure.com/courses/407973/assignments/4411392)	due by 11:59pm
	ModelBuilder: Exporting Script (https://ufl.instructure.com/courses/407973/assignments/4411397)	due by 11:59pm
	ModelBuilder: Parameters (https://ufl.instructure.com/courses/407973/assignments/4411398)	due by 11:59pm
Wed Sep 16, 2020	© Copy SHP to MDB (https://ufl.instructure.com/courses/407973/assignments/4411372)	due by 11:59pm
	Run a Geoprocessing tool - arcpy (https://ufl.instructure.com/courses/407973/assignments/4411403)	due by 11:59pm
	Simple Python Quiz (https://ufl.instructure.com/courses/407973/assignments/4411363)	due by 11:59pm
	Using Python Window (Part 2) (https://ufl.instructure.com/courses/407973/assignments/4411406)	due by 11:59pm
Wed Sep 23, 2020	Decision Structures (https://ufl.instructure.com/courses/407973/assignments/4411376)	due by 11:59pm

Date	Details	
	GitHub (https://ufl.instructure.com/courses/407973/assignments/4411388)	due by 11:59pm
	Loops (https://ufl.instructure.com/courses/407973/assignments/4411395)	due by 11:59pm
	For Iterators in ModelBuilder (https://ufl.instructure.com/courses/407973/assignments/4411384)	due by 11:59pm
Wed Sep 30, 2020	For Loop in Arcpy (https://ufl.instructure.com/courses/407973/assignments/4411385)	due by 11:59pm
wed Sep 30, 2020	List of Unique Attributes (https://ufl.instructure.com/courses/407973/assignments/4411394)	due by 11:59pm
	Smarter Python Quiz (https://ufl.instructure.com/courses/407973/assignments/4411362)	due by 11:59pm
Sat Oct 3, 2020	Homecoming (https://ufl.instructure.com/calendar? event_id=1611877&include_contexts=course_407973)	12am
Wed Oct 7, 2020	Challenge: Challenge: Temperature Converter (https://ufl.instructure.com/courses/407973/assignments/4411368)	due by 11:59pm
	Challenge: Creating a Stand Alone Script (https://ufl.instructure.com/courses/407973/assignments/4411369)	due by 11:59pm
	Challenge: Creating contours for the Fox Lake DEM  (https://ufl.instructure.com/courses/407973/assignments/4411370)	due by 11:59pm
	Challenge: Sharing Tools (https://ufl.instructure.com/courses/407973/assignments/4411371)	due by 11:59pm
Wed Oct 14, 2020	Getting Started With PyQGIS  Programming (https://ufl.instructure.com/courses/407973/assignments/4411387)	due by 11:59pm

Date	Details	
	Running Process Algorithms with  PyQGIS  (https://ufl.instructure.com/courses/407973/assignments/4411404)	due by 11:59pm
Wed Oct 21, 2020	Adding a KML (https://ufl.instructure.com/courses/407973/assignments/4411365)	due by 11:59pm
	Adding Features (https://ufl.instructure.com/courses/407973/assignments/4411366)	due by 11:59pm
Wed Oct 28, 2020	Plot at Sensor Radiance (https://ufl.instructure.com/courses/407973/assignments/4411399)	due by 11:59pm
	Plot reflectance at several locations (https://ufl.instructure.com/courses/407973/assignments/4411400)	due by 11:59pm
	Search and Find Data (https://ufl.instructure.com/courses/407973/assignments/4411405)	due by 11:59pm
	<b>Visualizing Imagery</b> (https://ufl.instructure.com/courses/407973/assignments/4411407)	due by 11:59pm
Wod Nov 4, 2020	[Deprecated] Adding Shp File (https://ufl.instructure.com/courses/407973/assignments/4411377)	due by 11:59pm
Wed Nov 4, 2020	Visualizing SRTM (https://ufl.instructure.com/courses/407973/assignments/4411408)	due by 11:59pm
Wed Nov 11, 2020	Veterans Day  (https://ufl.instructure.com/calendar?  event_id=1611861&include_contexts=course_407973)	12am
Thu Nov 12, 2020	Feature to Raster (https://ufl.instructure.com/courses/407973/assignments/4411380)	due by 11:59pm
	Global Snow Observatory (https://ufl.instructure.com/courses/407973/assignments/4411389)	due by 11:59pm
Wed Nov 18, 2020	Happy GIS Day!  (https://ufl.instructure.com/calendar?  event_id=1611881&include_contexts=course_407973)	12am

Date	Details	
	Creating a Google Map (https://ufl.instructure.com/courses/407973/assignments/4411373)	due by 11:59pm
	Dark DEM Model (https://ufl.instructure.com/courses/407973/assignments/4411375)	due by 11:59pm
	Display a web map (Python ArcGIS  API and SQL)  (https://ufl.instructure.com/courses/407973/assignments/4411378)	due by 11:59pm
	HTML Warmup (https://ufl.instructure.com/courses/407973/assignments/4411391)	due by 11:59pm
	Java Hello World     (https://ufl.instructure.com/courses/407973/assignments/4411393)	due by 11:59pm
	Creating an ArcGIS Web Map  (https://ufl.instructure.com/courses/407973/assignments/4411374)	due by 11:59pm
Thu Nov 26, 2020	Thanksgiving (https://ufl.instructure.com/calendar? event_id=1611865&include_contexts=course_407973)	12am
Wed Dec 2, 2020	Final Project Proposal  (https://ufl.instructure.com/courses/407973/assignments/4411382)	due by 11:59pm
Wed Dec 2, 2020	Pseudocode for your final project  (https://ufl.instructure.com/courses/407973/assignments/4411401)	due by 11:59pm
	Last Day of Class (https://ufl.instructure.com/calendar? event_id=1611885&include_contexts=course_407973)	12am
Wed Dec 9, 2020	© Conceptual Exam (https://ufl.instructure.com/courses/407973/assignments/4411359)	due by 11:59pm
	Course Evaluation (https://ufl.instructure.com/courses/407973/assignments/4411360)	due by 11:59pm
Wed Dec 16, 2020	Final Project Presentation (https://ufl.instructure.com/courses/407973/assignments/4411381)	due by 11:59pm

Date	Details	
	Final Project Writeup  (https://ufl.instructure.com/courses/407973/assignments/4411383)	due by 11:59pm
Fri Dec 18, 2020	All Work Due (https://ufl.instructure.com/calendar? event_id=1611869&include_contexts=course_407973)	12am
Mon Dec 21, 2020	Grades Due by Noon  (https://ufl.instructure.com/calendar?  event_id=1611873&include_contexts=course_407973)	12am
	Extra Credit on Peer Review and Participation (https://ufl.instructure.com/courses/407973/assignments/4411379)	
	Machine Learning (Extra Credit)  (https://ufl.instructure.com/courses/407973/assignments/4411396)	
	R and ArcGIS Pro  (https://ufl.instructure.com/courses/407973/assignments/4411402)	