



# **Foundations of GIS**

## **GIS3043**

Office Hours: Find me on GroupMe and arrange a Zoom Meeting via Canvas Calendars.

## **Course Description**

The purpose of this course is to introduce students to the practice and theory of utilizing Geographic Information Systems (GIS) as a method for analysis of the environment. Students will examine the fundamentals of GIS and their applications with an emphasis on the concepts needed to effectively manipulate, query, analyze, and visualize spatial-based data. At the end of the semester, students should feel comfortable applying GIS to a range of environmental issues and have a solid understanding of the procedures and data necessary to conduct a geographical analysis. Students on the Graduate level should be able to apply GIS into their own research endeavors.

#### **COURSE OBJECTIVES**

- 1. To understand the concepts and principles of Geographic Information Science (GISc), including Geographic Information Systems (GIS), Remote Sensing (RS), Cartography, Geography, and Global Positioning Systems (GPS)
- 2. To become competent in solving environmental problems with GISc Tools
- 3. To understand and communicate in the technical language associated with GISc

## INSTRUCTOR EXPECTATIONS OF STUDENTS

You are expected to engage with materials on canvas, attend labs (on-campus sections), participate in discussions, and to read the assigned material. The instructor expects students to be curious and interested in the topic and want to engage with the materials. Students not interested in the subject should not take the course. Choose something that engages you. This is your education!

#### **CREATIVITY**

GIS is a versatile technique. Its applications are limitless. Students are expected to take this into account when doing coursework. Customizing coursework to fit your own academic goals is not only allowed but encouraged.

## **Prerequisites**

There are no formal prerequisites for this course, however, a basic statistical methods course (e.g. GEO3162C/GEO6160). If there are concerns about readiness for the course please contact the instructor for guidance on which courses to take to prepare.

## **Course Resources**



This course participates in the Affordable UF Initiative. The high cost of instructional materials can be a burden. This course is working to keep your material costs at less than \$20 per-credit-hour. To accomplish this, there is no required text for this course. All course material will be provided on the eLearning Platform. The software will also be provided through the UF Apps framework as well as in TUR 3006 on campus. At the request of the student to the Instructor, license codes can be provided for the Esri GIS platforms for personal laptop use.



## **Class Meetings**

The online and live sections of the class have the same materials, assignments, and lectures.

If you are registered for the Live Section

In general, concepts and theory will be presented in a 1-2 hour lectures. There are also two hours per week of lab time. Practical examples will be discussed and lab exercises will be conducted. Learning GIS is difficult and weekly labs are reserved for in-class work and one-on-one instruction. Please take advantage of this amazing resource.

If you are registered for the Online Section

In general, concepts and theory will be presented through videos online. You are expected to commit four to six hours per week in-lab time during the normal semester and ten-twenty hours a week during accelerated summer. Instructors and TAs will hold virtual office hours as requested to have one-on-one instruction. Please take advantage of the various digital interactions available in the course to get feedback and foster the sense of community with the class.

#### **Peer Review**

Many assignments will require peer-review. This is a time to give feedback to your fellow students as well as see what others are turning in. It is fine to be harsh and give feedback, but it is not appropriate to be disparaging, rude, or just plain mean. Give the peer review that you hope that you would get. Constructive feedback so you can make better GIS products.

## **Academic Honesty**

You are all bound by the student academic honor code:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." "On my honor, I have neither given nor received unauthorized

aid in doing this assignment."



Despite the course emphasis on code-reuse and collaboration, the final work you hand in for labs and for exams MUST be your own work or clearly cited as not your own. Do not plagiarize code or material. The first time a student is caught cheating they will get a zero in the lab/test. On the second offense, the student will be reported to the appropriate student body.

## **UF Counseling Services**

Resources are available on campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources are available on campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include University Counseling Center, 301 Peabody Hall, 392-1575 (personal and career counseling); Student Mental Health, Student Health Care Center, 392-1171 (personal counseling); Center for Sexual Assault /Abuse Recovery and Education (CARE), Student Health Care Center, 392-1161 ext. 4231 (counseling related to sexual assault and abuse); Career Resource Center, Reitz Union, 392-1601 (career development assistance and counseling).

#### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

## **Americans With Disabilities Act**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Student Services before bringing your request to the instructor.

## **Grade Breakdowns**

100	Α
99	Α
98	Α
97	Α
96	Α
95	Α
94	Α
93	Α
92	Α
91	Α

90	Α
89	B+
88	B+
87	B+
86	B+
85	B+
84	В
83	В
82	В
81	В
80	В
79	C+
78	C+
77	C+
76	C+
75	C+
74	С
73	С
72	С
71	С
70	С
69	D+
68	D+
67	D+
66	D+
65	D+
64	D
63	D
62	D
61	D
60	D
59	E
58	Е
57	E
56	E
55	E

54	Е
53	Е
52	Е
51	Ε
50	Ε
49	Е
48	Е
47	Е
46	Е
45	Ε
44	Е
43	Е
42	Е
41	Е
40	Е
39	Ε
38	Ε
37	Ε
36	Ε
35	Е
34	Ε
33	Ε
32	Е
31	Е
30	Ε
29	Ε
28	Е
27	Ε
26	Ε
25	Ε
24	Ε
23	Ε
22	Е
21	Е
20	Е
19	Е

18	Е
17	Е
16	Е
15	Е
14	Е
13	Е
12	Е
11	Е
10	Е
9	Е
8	Е
7	Е
6	Е
5	Е
4	Е
3	Е
2	Е
1	Е
0	Е

# Course Summary:

Date	Details	
Mon Jan 6, 2020	First Day of Classes (https://ufl.instructure.com/calendar?  event_id=1310331&include_contexts=course_395185)	12am
	Anwar's Office Hour (https://ufl.instructure.com/calendar?event_id=1310340&include_contexts=course_395185)	11am to 2pm
Fri Jan 10, 2020	End of Add/Drops (https://ufl.instructure.com/calendar? event_id=1310332&include_contexts=course_395185)	12am
	Where is the Southwest? (https://ufl.instructure.com/courses/395185/assignments/4081407)	due by 11:45pm
	Questionnaire (https://ufl.instructure.com/courses/395185/assignments/4081360)	due by 11:59pm
	<b>GroupMe!</b>	to do: 11:59pm
	<b>₩elcome to GIS!</b>	to do: 11:59pm

Date	Details	₩
Thu Mar 5, 2020	SPRING BREAK! (https://ufl.instructure.com/calendar? event_id=1310337&include_contexts=course_395185)	12am
Fri Mar 6, 2020	SPRING BREAK! (https://ufl.instructure.com/calendar? event_id=1310338&include_contexts=course_395185)	12am
	ArcGIS File, Geodatabase, and Database Operations (https://ufl.instructure.com/courses/395185/assignments/4081362)	due by 11:59pm
	Census Choropleth Map (https://ufl.instructure.com/courses/395185/assignments/4081381)	due by 11:59pm
Sun Mar 8, 2020	Creating Maps Using Census Data (https://ufl.instructure.com/courses/395185/assignments/4081374)	due by 11:59pm
	ESRI: Getting Started with the Geodatabase (https://ufl.instructure.com/courses/395185/assignments/4081386)	due by 11:59pm
	Race Dot Map  (https://ufl.instructure.com/courses/395185/assignments/4081404)	due by 11:59pm
Sun Mar 15, 2020	Crime Scene Investigation (https://ufl.instructure.com/courses/395185/assignments/4081365)	due by 11:59pm
	GWR (https://ufl.instructure.com/courses/395185/assignments/4081394)	due by 11:59pm
Sun Mar 22, 2020	Ecological Niche Modeling (https://ufl.instructure.com/courses/395185/assignments/4081382)	due by 11:59pm
	ESRI: Building Models for GIS Analysis Using ArcGIS (https://ufl.instructure.com/courses/395185/assignments/4081384)	due by 11:59pm
	Map Algebra Quiz (https://ufl.instructure.com/courses/395185/assignments/4081368)	due by 11:59pm
	Terrain Analysis Quiz (https://ufl.instructure.com/courses/395185/assignments/4081356)	due by 11:59pm
Sun Mar 29, 2020	Campsite Selection (https://ufl.instructure.com/courses/395185/assignments/4081359)	due by 11:59pm
	John Snow Map - Spatial Analysis (https://ufl.instructure.com/courses/395185/assignments/4081397)	due by 11:59pm
	Spatial Analysis, Interpolation, Modeling Quiz (https://ufl.instructure.com/courses/395185/assignments/4081363)	due by 11:59pm
	Vector Analysis (https://ufl.instructure.com/courses/395185/assignments/4081377)	due by 11:59pm

Date	Details	<b></b> ♥
Sun Apr 5, 2020	Final Project Proposal  (https://ufl.instructure.com/courses/395185/assignments/4081390)	due by 11:59pm
	Acronyms Quiz (https://ufl.instructure.com/courses/395185/assignments/4081369)	due by 11:59pm
Sun Apr 12, 2020	Exam 1 (https://ufl.instructure.com/courses/395185/assignments/4081354)	due by 11:59pm
	Extensions Quiz  (https://ufl.instructure.com/courses/395185/assignments/4081357)	due by 11:59pm
Sun Apr 19, 2020	Exam 2 (https://ufl.instructure.com/courses/395185/assignments/4081358)	due by 11:59pm
Wed Apr 22, 2020	Course Evaluation (https://ufl.instructure.com/courses/395185/assignments/4081371)	due by 11:59pm
Fri May 1, 2020	All work DUE!!!!! (https://ufl.instructure.com/calendar? event_id=1306231&include_contexts=course_395185)	12am
Fri May 1, 2020	Final Project Poster (https://ufl.instructure.com/courses/395185/assignments/4081389)	due by 11:59pm
Mon May 4, 2020	Grades Submitted at noon (https://ufl.instructure.com/calendar?  event_id=1306230&include_contexts=course_395185)	12am
	GroupMe Activity (https://ufl.instructure.com/courses/395185/assignments/4081393)	
	Peer Review (https://ufl.instructure.com/courses/395185/assignme	ents/4081403)