

GEO 5920: GEOGRAPHY COLLOQUIUM

SPRING 2022

INSTRUCTOR: Dr. Jane Southworth, Professor

CONTACT INFORMATION: jsouthwo@ufl.edu, (352) 359-1744

COURSE HOURS: R | PERIOD 8 (3:00-3:50 PM) TUR 3018

OFFICE HOURS: Fridays 11 to 12 AM and by appointment

COURSE WEBSITE: <http://elearning.ufl.edu>

TEXTBOOKS: No textbooks required or needed.

MATERIALS /SUPPLIES FEES: None

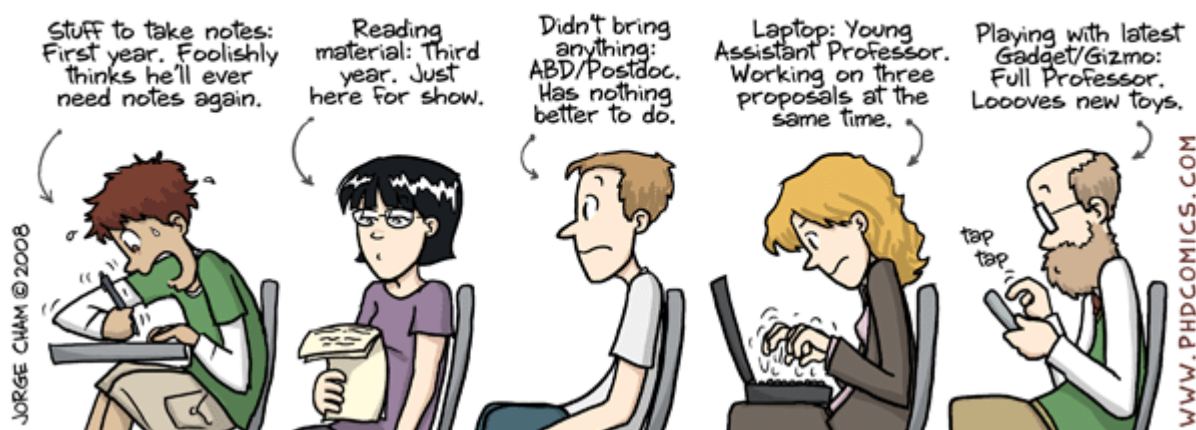
PREREQUISITES: Graduate standing in Geography

COURSE DESCRIPTION: Presentation and discussion of contemporary geographic research.

COURSE LEARNING GOALS: At the end of the semester, students will be able to

- Understand more regarding the interdisciplinary and complex nature of geographic research
- Evaluate the components of a presentation and assess its goals and content
- Better formulate meaningful questions to help make talks more interactive

WHAT YOU BROUGHT TO SEMINAR AND WHAT IT SAYS ABOUT YOU:



Colloquium Current Spring 2022 Schedule

[Date](#) [Speaker](#) [Title of Talk](#)

Jan 6 th	Southworth	<u>Organizational Meeting</u> <u>(https://ufl.instructure.com/courses/450368/pages/getting-started)</u>
Jan 13 th	Dr. Michael Norris	<u>Adventures in Infectious Disease: A World Tour</u> <u>(https://ufl.instructure.com/courses/450368/pages/january-13th-dr-michael-norris)</u>
Jan 20 th	Dr. Jane Southworth	TEAMS Teaching Repository Discussion
Jan 27 th	Dr. Jessica Kahler	Complex interactions between climate change and wildlife crime in social-ecological systems
Feb 3 rd	Dr. Nicolas Gauthier	Towards a data assimilation paradigm for past population and land use.
Feb 10 th	Carly Muir	ENVIRONMENTAL CHANGE IN ETHIOPIA: EVALUATING TRENDS IN SOCIO-ECOLOGICAL SYSTEMS THROUGH GEOSPATIAL & TIMESERIES ANALYSIS
Feb 17 th	Akhil Kshirsagar	The Ecology and Impacts of Human-Animal Interactions across Geographies
Feb 24 th	AAG	AAG
March 3 rd	Maram Alrehaili	The role of floods and mining disturbances as drivers of fluvial instability, middle Amite River, Louisiana
March 10 th	SPRING BREAK	SPRING BREAK
March 17 th	Anderson Alumni Event	Anderson Alumni Event
March 24 th	Caroline Huguenin	Assessing drivers of extreme events and their variability across the Tempisque-Bebedero River Basin, Costa Rica

March 31st Shreejana Bhattarai Evaluating the progress of malaria control and effectiveness of vector control interventions for eliminating malaria from Nepal

April 7th Michael Waylen The Political Ecology of North Florida's Water Resources

April 14th Dr. Farhana Sultana Sponsored Speaker with Water Institute

April 21st Masters Poster Event Masters Poster Event

Seminar BINGO!

To play, simply print out this bingo sheet and attend a departmental seminar.

Mark over each square that occurs throughout the course of the lecture.

The first one to form a straight line (or all four corners) must yell out to win!



SEMINAR BINGO				
Speaker bashes previous work	Repeated use of "um..."	Speaker sucks up to host professor	Host Professor falls asleep	Speaker wastes 5 minutes explaining outline
Laptop malfunction	Work ties in to latest buzz-words in your field	"...et al."	You're the only one in your lab that bothered to show up	Blatant typo
Entire slide filled with equations	"The data <i>clearly</i> shows..."	FREE Speaker runs out of time	Use of Powerpoint template with blue background	References Advisor (past or present)
There's a Grad Student wearing same clothes as yesterday	Bitter Post-doc asks question	"That's an interesting question"	"Beyond the scope of this work"	Master's student bobs head fighting sleep
Speaker forgets to thank collaborators	Cell phone goes off	You've no idea what's going on	"Future work will..."	Results conveniently show improvement

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WWW.PHDCOMICS.COM

COURSE POLICY:

Attendance is important, although your classmates and I are requesting that you not attend if you are sick or have been exposed to COVID. Thus, communication is even more important. Please let me know if you cannot attend for any reason. I will work with you to make up the work through an alternative assignment. Additionally, professional behavior is expected. These speakers are

volunteering their time to share their work. Avoid creating distractions or any non-class related use of technology or any behavior that is distracting to the instructor and/or other students (talking, loud typing, cell phone use) or arriving late to class. Clemency is granted for late work with valid excuse, including the possibility of COVID-related problems this term. Documentation is advised for excessive absence.

GRADING SCHEME: S/U

GRADING REQUIREMENTS:

You are expected to complete all the brief reflections, speaker evaluation forms or alternative assignments in a professional manner. If it is unprofessional, I will comment in CANVAS that you have a redo. Failure to turn in or redo these assignments will result in a U. If there are extenuating circumstances such as illness, and if you have completed most of the work, I can assign a grade of I if you are unable to complete everything by course deadlines.

OTHER POLICIES:

HEALTH AND MENTAL HEALTH: Please take care of your health and be aware that the University Counseling Center (<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575), the Student Health Care Center (392-1161) and Student Mental Health (392-1171) can assist students as they work through personal, academic and social issues. Provide advance notice and obtain documentation for excused absences where possible. If needed, University Police Department can be contacted at 392-1111 or Dial 9-1-1 for emergencies.

U MATTER WE CARE: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: "Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

UNIVERSITY POLICY ON ACADEMIC CONDUCT: UF students are bound by The Honor Pledge as follows: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or

implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

COURSE TECHNOLOGY: Access to and on-going use of a computer is required for all students.

CLASS DEMEANOR OR NETIQUETTE: Class members must follow rules of common courtesy in all discussions/ electronic communication. Consequences for violating UF netiquette guidelines include zeroes or reporting. See info at

<http://teach.ufl.edu/wpcontent/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

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EVALUATIONS: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at

<https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens,

and can complete evaluations through the email they receive from GatorEvals, in their Canvas

course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation

results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

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