

COURSE SYLLABUS

I. Course Overview

This course is a comprehensive national and global survey of population geography concepts, processes, and patterns. We will begin with key issues related to population growth and continue with key concepts: fertility & mortality, internal & international migration patterns, refugees & displaced persons, future population growth, and finally population-related policies.

II. Course Format

This is a hyflex course with face-to-face meetings and a synchronous live online session through zoom. We will meet in Pugh 120 at 9:35am-10:25am. Most Mondays are reading days and we will not meet for class, please refer to course calendar (at the end of syllabus) for Monday meetings. All student presentation will be delivered through ZOOM.

III. Materials and Supplies: Laptop Computer

For face-to-face students: Bring your laptop to class!

You will need access to GeoDa to complete 2 lab assignments. Download free:

<https://geodacenter.github.io/> or access through UF Apps at <https://info.apps.ufl.edu>

IV. Required Texts and Media:

Text: *Population Geography: Tools and Issues* by K. Bruce Newbold, published in 2017 (3rd Edition). Other assigned academic readings will be available via UF Canvas.

Media: "One Child Nation" documentary. Available free on Amazon Prime or rent for \$3.99

V. Evaluation and Grading

Assignments and Exams	Percent of Final Grade
Weekly Discussion Posts (DP)	30%
Country Profile	15%
Film Review	15%
Assignments (5)	30%
Lab (2)	10%

Discussion Posts (30%): Every Monday you will submit a discussion post related to the reading for the week. There are 10 discussion post (each 3%).

Country Profile (15%): This is a GROUP Project. Students will select one developing country and for an essay submission and a presentation. The essay should analyze and examine issues related to demographics, migration, population growth and some of these on outcomes of health, nutrition, life expectancy, economics, education, etc. Select a few key issues to discuss and justify why you selected this. On Week 7 you will present your research findings.

Film Review (15%): Students will choose a film to review that relates closely to population geography topics covered in the course. The film may be from any era and may be of any format (documentary, historical drama, etc.), but the film must be at least loosely based on actual events or include themes and concepts directly relevant for the course. The review will be between 1500-2000 words, and presentations of the Film Review presentations will take place on Weeks 15-16.

Assignments (30%): There will be 5 assignments throughout the semester related to material from a specific chapter. Assignments will usually have additional readings and/or videos. They will be due on the assigned Friday and we will follow with a ZOOM discussion on the following the Monday.

Labs (10%): We will work with data and the GeoDa software on 2 lab assignments related to the migration.

Grading Scale (%)	
92.5 – 100	A
89.5 – 92.4	A-
86.5 – 89.4	B+
82.5 – 86.4	B
79.5 – 82.4	B-
76.5 – 79.4	C+
72.5 – 76.4	C
69.5 – 72.5	C-
66.5 – 69.4	D+
62.5 – 66.4	D
59.5 – 62.4	D-
< 59.5	E

VI. Course Policies: Attendance, Make-Ups, and Grades

Attendance: Attendance will NOT be taken. However, class sessions will not be recorded so you are responsible for catching up with class material if you are absent. If you have to miss many sessions due to an illness, please contact me.

Late Work: Late Work will generally not be accepted but will be dealt with on a case-by-case basis.

Grading: Please allow up to 2 weeks for assignments to be graded.

Class communication: For quicker response, email me directly (email above), but please allow 48 hours for me to respond. **Any questions regarding GRADES** need to be through Canvas mail.

VII. COVID-19 POLICIES

PLEASE REFER TO UF GUIDELINE FOR CLASSROOM CONDUCT DURING COVID-19: <https://studentsuccess.ufl.edu/media/studentsuccessufl.edu/Guidelines-for-Students-in-the-Classroom.pdf>

VIII. ADDITIONAL RESOURCES

Disabilities Statement:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Academic Conduct Policy: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."* It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated.

Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

IX. Campus Resources for Students:

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or email to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 352-392-1601. Career assistance and counseling. <http://www.crc.ufl.edu>

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 352-392-2010 or 352-392-6420. General study skills and tutoring.
<http://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
<http://writing.ufl.edu/writing-studio/>

Student Complaints, https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Health and Wellness Resources

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a team member can reach out to the student.

Sexual Assault Recovery Services (SARS), Student Health Care Center, 352-392-1161. More information on resources to help students with sexual violence issues at www.umatter.ufl.edu/sexual_violence

Sexual Harassment, Information on UF policies, awareness, reporting, and counseling at www.hr.ufl.edu/manager-resources/policies-2/sexual-harassment/

Counseling and Wellness Center, <http://counseling.ufl.edu/cwc/Default.aspx>, 352-392-1575;

University Police Department, 352-392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

SPRING 2021 SCHEDULE			
	MONDAY	WEDNESDAY	FRIDAY
WEEK 1 Introduction	1/11 NO CLASS	1/13 Course Overview/Syllabus	1/15 CH.1 Lecture
WEEK 2 CH.11 Population Growth	1/18 NO CLASS Ch. 11 Discussion Post (DP) DUE	1/20 Ch. 11 Lecture	1/22 Ch. 11 Lecture Assignment #1 DUE
WEEK 3 Population Data	1/25 Assignment #1 Discussion (ZOOM) Ch. 2 DP DUE	1/27 Ch. 2 Lecture	1/29 Ch. 2 Lecture Form Groups for Country Profile
WEEK 4 Population Distribution and Composition	2/1 Ch. 3 DP DUE	2/3 Ch. 3 Lecture	2/5 Ch. 3 Lecture Country Profile Topic DUE
WEEK 5 Fertility	2/8 Ch. 4 DP DUE	2/10 Ch. 4 Lecture	2/12 Ch. 4 Lecture Select Group Presentation Date Assignment #2 DUE
WEEK 6 Mortality	2/15 Assignment #2 Discussion (ZOOM) Ch. 5 DP DUE	2/17 Ch. 5 Lecture	2/19 Ch. 5 Lecture
WEEK 7	2/22 Country Profile Group Presentation (ZOOM)	2/24 Country Profile Group Presentation (ZOOM)	2/26 Country Profile Group Presentation (ZOOM) Country Profile Essay DUE
WEEK 8 Internal Migration	3/1 Ch. 6 DP DUE GeoDa Tutorial on ZOOM	3/3 Ch. 6 Lecture	3/5 Ch. 6 Lecture Lab #1 DUE
WEEK 9 International Migration	3/8 Ch. 7 DP DUE	3/10 Ch. 7	3/12 Ch. 7 Lab #2 DUE
WEEK 10 Refugees and Internally Displaced Persons	3/15 Ch. 8 DP DUE	3/17 Ch. 8	3/19 Ch. 8 Assignment #3 DUE
WEEK 11 Cities	3/22 Assignment #3 Discussion (ZOOM) Ch. 9 DP DUE	3/24 Ch.9	3/26 Ch.9 Film title DUE Assignment #4 DUE
WEEK 12 Population Policies	3/29 Assignment #4 Discussion (ZOOM) Ch. 10 DP	3/31 Ch.10	4/2 Ch.10 Assignment #5 DUE

WEEK 13	4/5 No class	4/7 No class	4/9 No class
WEEK 14	4/12 Film Review Presentation (ZOOM)	4/14 Film Review Presentation (ZOOM)	4/16 Film Review Presentation (ZOOM)
WEEK 15	4/19 Film Review Presentation (ZOOM)	4/21 CLASS WRAP-UP	
WEEK 16	4/26 Film Review Essay DUE		