



GEO 2500 - Global and Regional Economies

Spring 2022

University of Florida

Department of Geography

100% Online (Asynchronous)

GEO 2500 provides 3 Credit Hours of General Education (Gen Ed)

Satisfy 6,000 words of Writing Requirement (WR) and Social Sciences (S)

Instructor Contact Information

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Preferred Method of Communication: Inbox Canvas e-Learning

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Response Time for Inbox Canvas or UF e-mail communication: 24 hours

Office Hours: Online (by appointment)

Course Description

This course explores contemporary perspectives, themes, and research in economic and political geography focusing on events and issues associated with regional and global economic and demographic change. Regional variations and disparities in growth and development are analyzed, and policy implications discussed.

Student Learning outcomes

After the completion of this course, you should be able to:

1. Describe the processes and systems which have led to globalization
2. Define the impact of historical events and culture on economic development patterns
3. Critically explain current issues associated with the world economy
4. Recognize how globalization affects our everyday lives
5. Summarize concepts, theories, and narratives concerning globalization and develop strategies to live and work in a globalized world

Required Textbook

Knox, Paul; John Agnew, and Linda McCarthy. 2014. **The Geography of the World Economy**. 6th edition. New York: Routledge.



There is no need to purchase the textbook. The book and other material will be available through the Canvas and Perusall platforms (pdf file).

Additional Resources

Additional instructional resources, including videos, book chapters, scholarly and non-scholarly articles, will be available in Canvas.

How to Access the Course and Get Started

1. Go to <https://ufl.instructure.com/>.
2. Navigate to [Courses](#), locate [GEO 2500 Global and Regional Economies](#) course, and click on it. Once you have registered for the course, you will be able to view it on this website
3. This will take you to the Course [Home](#) page sidebar
4. Click the [Modules](#) button on the left side of the Home page to get started

Course Communications

Canvas e-Learning website will serve as the primary online tool for facilitating course-related communication throughout the course. I will use the announcements functionality to post important messages/updates. Please click on [Announcements](#) from the course home page. It is your responsibility to keep up with the Announcements. If you have any questions regarding course assignments or policies, please post them on the Course Questions Discussion Board. You are welcome to post such questions and interact with your peers in the Discussion thread in order to assist other students. If you have a personal question (grades or other matters), please send a direct message. Grades will be posted to the Canvas Gradebook.

Technology

Canvas e-Learning System will work best in Google Chrome (web browser).

UF Help Desk

For all your computing questions and technical difficulties with Canvas e-Learning, please contact the [UF Computing Help Desk](#) at 342-392-HELP (4357), select option 2, or via e-mail at helpdesk@ufl.edu. UF Help Desk is open 24/7, except for Holidays and Breaks.

Course Schedule Outline

This is a **12-week online course**. The course is organized into **11 Modules**. There will be one **final project/final exam** during the last two weeks of the course. In Canvas, each module has a date indicating when that module will be covered in class. It is expected that you follow the course outline and participate in the weekly modules. All assignments within a module must be completed. There is no guarantee that the course outline will not change during the semester. It may be necessary to make modifications and adjustments along the way. If there are any changes to the syllabus, assignment due dates, or any other aspect of the course, I will make an announcement in Canvas.

Week	Module/Theme	Due Date
1	Introduction to Global and Regional Economies (Ch 1)	January 18
2	Major Dimensions of the Global Economy (Ch 2)	January 24
3	Geographical Dynamics of the World Economy (Ch 3)	January 31
4	Evolution of the Core Economies (Ch 5)	February 7
5	Globalization (Ch 6)	February 14
6	Transformation of the Core Economies (Ch 7)	February 21
7	Transformation of the Periphery (Ch 8)	February 28
8	Agriculture (Ch 9)	March 14
9	Industrialization (Ch 10)	March 21
10	Global Services (Ch 11)	March 28
11	International integration and regions (Ch 12 and 13)	April 4
12	Final Project	April 15

Course Policies

Reading Annotation (Perusal): This course will utilize Perusal, an interactive reading and annotation tool which will enable you to better interact with the readings through group annotation. The Perusal platform facilitates a deep reading experience by providing a platform for the collection of comments and questions from peers and the instructor. It is requested that you post all comments and other annotations within Perusal as you read. On the left-hand side of your course Canvas page, under the "Perusal" tab, you can access the readings for which you should provide your annotations.

Grading and Make-up Policy: All assignments and due dates can be found on the Canvas e-

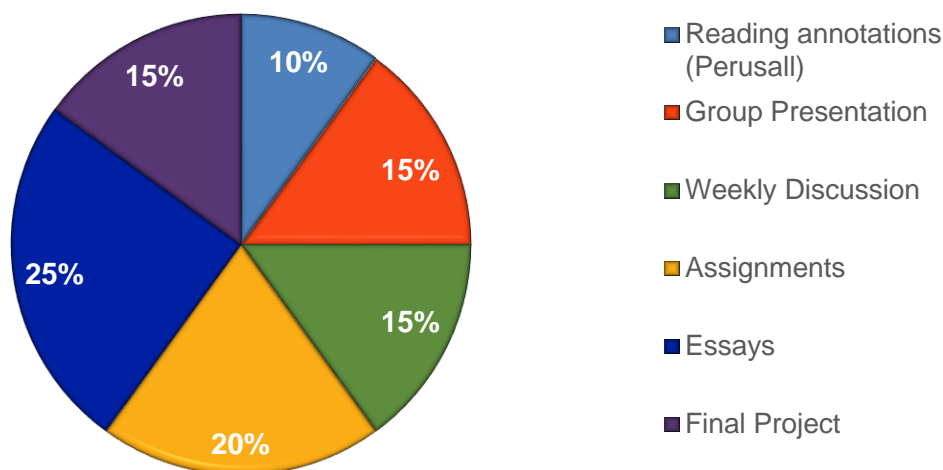
Learning page. As life happens, there is an automatic grace period of 24 hours for late submissions without the need to request an extension. In any case, it is highly recommended that you submit assignments on time whenever possible since assignments build on one another and it can be difficult to catch up if you fall behind. All assignments turned in after the 24-hour grace period will lose 5% for each day late.

For this course, grades will be assigned on a 100-point scale. Final marks will be determined according to the following scale:

A	B+	B	C+	C* **	D+	D	E
90-100 %	85-89 %	80-84 %	75-79 %	70-74 %	65-69 %	60-64 %	<60 %

Assignment policy: Assignments are due **Monday at 11:59 p.m. Eastern Time**. Taking advantage of this schedule will allow you to complete scheduled assignments during the entire week before beginning the material for the following week. The assignments should be submitted through Canvas, with the exception of the reading annotation activities in Perusall. Reading annotation activities (Perusall) cannot be made up.

How are you evaluated? In this course, you will have the opportunity to work individually and in groups. The following six components will be evaluated: reading annotations (Perusall), group presentations, quizzes, assignments/activities, and the final project. Details regarding each assignment are available on Canvas. Here is a breakdown of grading for the semester:



Group Presentation: Throughout the semester, students will be responsible for preparing and leading the group presentations. Each group must prepare and present a **10-15 minute presentation** on key concepts and terms related to the assigned module. Presentations should summarize the readings and identify key points/debates in order to promote class discussion and learning. Group members will share responsibility for conducting these presentations. The group will be assessed as a whole, and each group member will receive the same grade on the

assignment. Additionally, each team member will be assessed (individually) according to a form of peer assessment.

Writing Requirement: This course makes use of writing as a learning tool and as such, it requires students to write four **1,000-word essays** throughout the semester (the course Writing Requirement, WR is 6000 words). Essays are to be submitted via the Canvas course website. The purpose of these essays is to ensure that you are grasping the main concepts covered in each module. By completing these essays, you should demonstrate the relationship between theory and practice. The objective is to link discussions and terms to events relevant to current facts and discussions associated with global and regional economies.

There are two components to the final grade. WR credit (6000 words) is awarded to students who earn a grade of C or higher and successfully complete the course writing component.

Technology: This course requires the use of a computer with a webcam or a tablet/smartphone. There will be assignments where you will have to make short videos and present your ideas to the class.

Writing Studio Support: If you need assistance with writing (grammar, expression, or style), I encourage you to contact the University Writing Program. The Writing Center provides one-on-one appointments to help students during any writing process phase - brainstorming, pre-writing, researching, drafting, and revising. Visit the [Writing Studio](#) or call 352-846-1138. Services are FREE. You are expected to use correct spelling, punctuation, and grammar in all your written work. You also must provide complete citations for each source that you use in your written work.

Netiquette (Internet/email etiquette): You are expected to follow rules of proper Netiquette and common courtesy in all email messages, threaded discussions and chats in the online environment. You should approach all email in this class as a professional, workplace communication.

University Policies and Services

Academic Honesty: Academic honesty and integrity are fundamental values of the University of Florida community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. On all work submitted for credit by students, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

Students Requiring Accommodations: For special accommodations, please contact the [UF Disability Resource Center \(DRC\)](#). The DRC prepares accommodation letters, which you must provide when requesting accommodations for the course. This documentation is confidential. Please let me know as soon as possible. DRC's phone number is 352-392-8565.

Course evaluation: You are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

