



GEO 2500 - Global and Regional Economies

Fall 2023

University of Florida

Department of Geography

100% Online (Asynchronous)

GEO 2500 provides 3 Credit Hours of General Education (Gen Ed)

Satisfy 6,000 words of Writing Requirement (WR) and Social Sciences (S)

Instructor Contact Information

Name: Aghane Antunes

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Preferred Method of Communication: Inbox Canvas e-Learning

E-mail: agantunes@ufl.edu

Response Time for Inbox Canvas or UF e-mail communication: 24 - 48 hours

Office Hours: Online (by appointment)

Course Description

This course explores contemporary perspectives, themes, and research in economic and political geography focusing on events and issues associated with regional and global economic and demographic change. Regional variations and disparities in growth and development are analyzed, and policy implications discussed.

Student Learning Outcomes

After the completion of this course, you should be able to:

1. Describe the processes and systems which have led to globalization.
2. Define the impact of historical events and culture on economic development patterns.
3. Critically explain current issues associated with the world economy.
4. Recognize how globalization affects our everyday lives.
5. Summarize concepts, theories, and narratives concerning globalization and develop strategies to live and work in a globalized world.

Required Textbook

Knox, Paul, John Agnew, and Linda McCarthy. 2014. **The Geography of the World Economy**. 6th edition. New York: Routledge.



You are *not* required to purchase the textbook. There will be a PDF file available on Canvas.

Additional Resources

Additional instructional resources, including videos, book chapters, scholarly and non-scholarly articles, will be available on Canvas.

How to Access the Course and Get Started

1. [Go to https://ufl.instructure.com/](https://ufl.instructure.com/).
2. Navigate to Courses, locate [GEO 2500 Global and Regional Economies](#) course, and click on it. Once you have registered for the course, you will be able to view it on this website.
3. This will take you to the Course [Home](#) page sidebar.
4. Click the [Modules](#) button on the left-hand side of the home page to get started.

Course Communications

Throughout the course, Canvas e-Learning website will serve as the primary online tool for facilitating course-related communication. I will post important messages/updates using the [Announcements](#) feature. You are responsible for keeping up with the Announcements. Please post any questions you may have regarding course assignments or policies on the Course Questions Discussion Board. Please feel free to post such questions in the Discussion thread and interact with your peers to assist other students. For personal questions (grades or other matters), please send a direct message. The grades will be posted to the Canvas Gradebook.

Technology

Google Chrome (web browser) is the best browser to use when using the Canvas e-Learning System. The course requires the use of a computer with a webcam or a tablet/smartphone with a camera. In some assignments, you will be required to make short videos and present your ideas.

UF Help Desk

For all your computing questions and technical difficulties with Canvas e-Learning, please contact the [UF Computing Help Desk](#) at 342-392-HELP (4357), select option 2, or by e-mail at helpdesk@ufl.edu. UF Help Desk is open 24/7, except for Holidays and Breaks.

Course Schedule Outline

The course is organized into **10 Modules**. These modules have been designed to build upon each other, ensuring a cohesive and progressive learning experience. Each module has been assigned a specific date. In the final two weeks of the course, there will be a **final project** that will allow you to showcase your mastery of the course material. You are expected to follow the course outline and participate in the weekly modules. Each assignment within a module must be completed. There is no guarantee that the course outline will not change during the semester. It may be necessary to make changes along the way. I will post announcements on Canvas to keep you informed about any adjustments to the syllabus, assignment due dates, or any other pertinent aspects.

Week	Module/Theme	Due Date*
1	M1 - Introduction to Global and Regional Economies (Ch 1)	Sep 4
2	M2 - Major Dimensions of the Global Economy (Ch 2)	Sep 11
3	M3 - Geographical Dynamics of the World Economy (Ch 3)	Sep 18
4	M4 - Evolution of the Core Economies (Ch 5)	Sep 25
5	M5 - Globalization (Ch 6)	Oct 2
6	M6 - Transformation of the Core Economies (Ch 7)	Oct 9
7	M7- Transformation of the Periphery (Ch 8)	Oct16
8	M8 - Agriculture (Ch 9)	Oct 23
9	M9- Industrialization (Ch 10)	Oct 30
10	M10- Global Services (Ch 11)	Nov 6

11	Final Project (Draft)	Nov 13
	Final Project	Nov 27

Course Policies

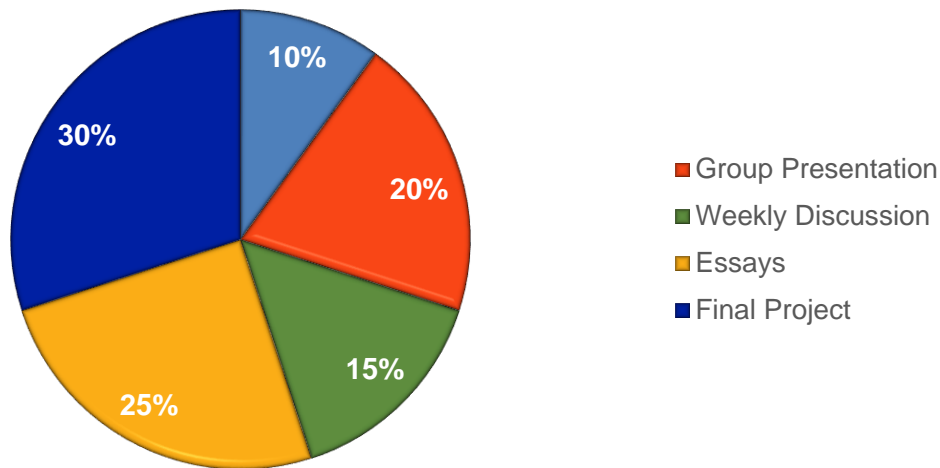
Grading and Make-up Policy: All assignments and due dates can be found on the Canvas e-Learning page. As life happens, there is an automatic grace period of 24 hours for late submissions without the need to request an extension. In any case, it is highly recommended that you submit your assignments on time whenever possible since they build upon one another and it can be difficult to catch up if you fall behind. Late assignments will lose 5% for each day after the 24-hour grace period.

For this course, grades will be assigned on a 100-point scale. Final marks will be determined according to the following scale:

A	B+	B	C+	C	D+	D	F
90-100 %	85-89 %	80-84 %	75-79 %	70-74 %	65-69 %	60-64 %	<60 %

Assignment policy: Discussion and writing assignments are due by Monday at 11:59 p.m. Eastern Time. This schedule allows you to complete scheduled assignments throughout the entire week before beginning the material for the following week. All assignments should be submitted through Canvas.

How are you evaluated? In this course, you will have the opportunity to work both individually and in groups. Six components will be evaluated: **weekly quizzes, group presentations, weekly discussions, essays, and the final project.** The details of each assignment can be found on Canvas. The following is a breakdown of grading for the semester:



Group Presentation: The students will be responsible for preparing and leading the group presentations throughout the semester. A **10-15-minute presentation on key concepts and terms** related to the assigned module must be prepared and presented by each group. To promote class discussion and learning, presentations should summarize the readings and identify key points and debates. Group members will **share responsibility** for delivering these presentations. The group will be assessed as a whole, and each group member will receive the same grade on the assignment. Additionally, each team member will be evaluated individually based on peer evaluations.



Writing Requirement: This course utilizes writing as a learning tool and as a result, requires students to write four **1,000-word essays** throughout the semester (the course **Writing Requirement, WR, is 6000 words**). The essays must be submitted through the Canvas course website. These essays are designed to ensure that you have a thorough understanding of the main concepts covered in each module. By completing these essays, you should demonstrate the relationship between theory and practice. The objective is to link discussions and terms to events relevant to current facts and discussions associated with global and regional economies. Essays will be evaluated based on their content, organization (including citation style and reference list), coherence, effectiveness in linking concepts discussed in class, and style, grammar, spelling, and punctuation. A clear, strong thesis statement is required for all essays. The thesis should be supported by facts, statistics, comparisons, and examples. References must be properly cited and listed at the end of an essay using a formal reference format (e.g., APA, MLA, etc.).

There are two components to the final grade. WR credit (6000 words) is awarded to students who earn a grade of C or higher and successfully complete the course writing component.

Writing Studio Support: If you need assistance with writing (grammar, expression, or style), I encourage you to contact the University Writing Program. The Writing Center provides one-on-one appointments to help students during any writing process phase - brainstorming, pre-writing, researching, drafting, and revising. Visit the [Writing Studio](#) or call 352-846-1138. Services are FREE.

Netiquette (Internet/email etiquette): You are expected to follow rules of proper Netiquette and common courtesy in all email messages, threaded discussions, and chats in the online environment. You should approach all emails in this class as professional, workplace communication.

University Policies and Services

Academic Honesty: Academic honesty and integrity are fundamental values of the University of Florida community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. On all work submitted for credit by students, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

Students Requiring Accommodations: For special accommodations, please contact the [UF Disability Resource Center \(DRC\)](#). The DRC prepares accommodation letters, which you must provide when requesting accommodation for the course. This documentation is confidential. Please let me know as soon as possible. DRC's phone number is 352-392-8565.

Course evaluation: You are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

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Student Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services. **Library Support:** The UF Libraries is an excellent research resource and offers helpful assistance concerning using the libraries or finding resources.

Teaching Center: General study skills and tutoring. Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420.

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#).

Counseling and Wellness Center: The center offers mental health support services for free to all UF students. Services include urgent care, consultation, and counseling. Please 352-392-1575 for information.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shads Emergency Room / Trauma Center: For immediate medical care, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Looking forward to an enriching semester filled with shared insights and achievements. If you have any questions or concerns, please don't hesitate to reach out to me.

