

**GEOGRAPHY OF EUROPE**  
University of Florida, Department of Geography  
**GEA 3500, Class Number:**  
**Spring 2021, 3 Credits**  
**Hyflex class - Live, Synchronous, Online**  
Web Assisted Through Canvas e-Learning System

**Professor:** Heidi Lannon, Ph. D.

**Class Time:**

This is a Hyflex class, delivered in several ways

**Live** class in Turlington 3012, **Synchronous** by Zoom Meeting, and **Asynchronously** online through posted class recordings

**Class Time:**

Tuesday, Period 5 (11:45 AM - 12:35 PM)

Thursday, Period 5 - 6 (11:45 AM - 1:40 PM)

<https://ufl.zoom.us/j/96930835108?pwd=NTFqNTRxQnp5alpCTIZCeGIXcGdwdz09>

Meeting ID: **969 3083 5108**, Passcode: **Europe**

**Office:** Turlington 3216A

**Phone:** (352) 392-0494 (best to contact me through Canvas)

**E-Mail:** lannon@ufl.edu

**Student Access Hours:** Thursday 9:30 to 11:30pm. Additional office hours by appointment.

<https://ufl.zoom.us/j/93668927426?pwd=U0pJVXUyTFNETjdmK1Vib1FqbUM1UT09>

Meeting ID: **936 6892 7426**, Passcode: **geography**

E-mail will be responded to within 24 hours on week days only

Department of Geography's Main Office Location: TUR 3141

For questions or to inquire about majoring in Geography, please contact the Undergraduate Coordinator: Dr. Liang Mao, Ph.D., Associate Professor Email: liangmao@ufl.edu Telephone: (352) 294-7502

Web site information: <http://geog.ufl.edu/programs/undergrad/>

Geographic Coordinates: 82.34312 West Longitude, 29.64990 North Latitude

**Course Description**

The course will emphasize the significance of Europe's physical and cultural environments, and economic and political affairs in a globalizing world. This course presents the Geography of Europe in a comprehensive and systematic survey of

Europe's population, natural resources, and regional geography. The class will incorporate lectures, guests, reading, various media and exercises.

*Rather than snooty, lazy, conquering and privileged populations impacted by corruption, immigration and environmental degradation, we will consider the diverse and resilient landscapes and people.* Media stereotypes and contemporary questions will be addressed in geographical context and evaluated through assignments. Students will be asked to address their preconceptions and work to understand contemporary Europe.

This course will enhance student awareness of how geographic concepts apply to, and have influenced their lives specific to the continent of Europe. Students should anticipate the requirement to develop an understanding of the approaches used by geographers to identify and analyze physical and cultural landscapes, and human-environment relationships of Europe.

### **Class Objectives**

The objective of this course is the development of an understanding of the importance of the geography of the continent of Europe and provide an academic and practical foundation to evaluate the historical, current, and future issues and events in Europe. The relationships between physical environment and human systems are the basic tenants of geography. The physical and human landscapes of Europe will be evaluated in relation to current events, politics and challenges, while considering the historical perspective.

The course is constructed to incorporate writing and research in the examination of the origin and evolution of the physical and human landscape of Europe. Assignments will emphasize all scales geography from global economic dimensions to grains of sand, using original research and design, and intensive writing. The course will provide essential background material and concepts will be considered systematically. While the course will be divided into sections, students should anticipate the interconnectedness of the discipline of Geography. The class will follow these general sections:

- Introduction to the regional geography of Europe
- Physical Geography (natural resources, tectonics, landforms, climate, soil, vegetation,)
- Human-Environmental Interactions (deforestation, pollution, impact of conservation, environmental problems, natural hazards)
- Cultural Geography (language, religion, and population geography (birth and death rates, age cohorts, disease, mobility)
- Economic/Political Geography (empire building and colonialism, European Union, conflict, refugees and migration)
- Development (urbanization, city structures, rural urban migration, housing, globalization, economic development, transportation)
- Social Geography (role of women, education, popular culture, tourism)

This class will NOT be about geography trivia. My goal for this course is to instill an ability to write and think geographically, rather than the requirement to memorize information. While this course is by its nature fact based, the assignments are designed to develop the following important skills: (1) written and verbal communication; (2) research and critical thinking; (3) problem evaluation and analysis; and (4) application of knowledge. Each assignment will provide the opportunity for a student to demonstrate creativity in applied geography.

### **CLASS EXPECTATIONS**

Please arrive on time and turn off your phone. If you are late, please come in quietly. Being late happens; please try not to make it a habit. I encourage discussion in class. However, it should include the instructor and the entire class. Your decision to enroll in this class is voluntary, by attending you are agreeing to participate and be respectful to me and other students by being attentive.

Each member of this class will be participating in a presentation and support from your peers is essential. While I understand that the requirement to make a presentation to the class may be daunting, every student will participate and I expect demonstrated effort and creativity, and respect for each other.

Our class sessions may be audio-visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate verbally are agreeing to have their voices recorded.

If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### **Required**

- Good Attitude
- The text used in this course is by Ostergren, R. C., & Lebosse, M., (2011) *The Europeans, a geography of people, culture and environment*. Second Edition, The Guilford Press, London. ISBN 978-1-59385-384-6. You will need to read the text every week before class. This text is available on reserve in the Marston Science library.
- I suggest you access a copy of Tiersky, R., & Jones, E., (eds.), (2015) *Europe today, A twenty-first century introduction*. 5th Edition, Roman and Littlefield, Plymouth, UK. ISBN 978-1-4422-2110-9. You will be assigned a topic to make a

presentation and write on. I will make a copy of the book available to you on reserve in Marston Science library.

- You should have access to a decent Atlas that includes detailed maps of the European region, for example Goode's World Atlas (you will not need this text) or Google Maps
- Proficient use of the library databases for research of scholarly materials for assignments. A library materials and database orientation through the UF library is suggested if you have completed one.
- Good written and oral communications skills. This class will include written assignments and an expectation for college level writing in the discipline of geography. References to scholarly material must be made in the format shown below (APA). All work should be well structured, clear and concise.

## Student Evaluation

Assignment	Points % (100 total)	Due Dates on Class Calendar
1a – Production of a FipGrid Introduction	1 point	Submitted via Canvas, by <b>5 pm 1/22/21</b>
1c - Introduction - Evaluation of the Origin of Personal Stereotypes of classmate	3 points	Submitted via Canvas, by <b>5 pm Friday 1/29/21</b>
1b – Syllabus Evaluation	1 point	Submitted via Canvas, by <b>5 pm 1/22/21</b>
2a – Semester Class Project Report	10 points	Submitted via Canvas, presented in class, due <b>5pm Friday of the week the issue is raised</b>
2b - Project Presentation (Presentation MUST be given in class <b>on Zoom</b> for credit for this assignment)	10 points	
3 - Evaluation of European Values demonstrated by Advertisements	10 points	Due <b>5pm Friday, 4/2/21</b> Submitted via Canvas
4 - European Meme and written explanation	5 points	Due <b>5pm Friday, 4/9/21</b> Submitted via Canvas
Discussion posts (5)	5 (1 point each)	Submitted regularly via Canvas (no later than 5pm on <b>2/5, 2/19, 3/5, 3/19, 4/16</b> )
Map Quizzes (2)	20 points (10 each)	Taken in Canvas, timed <b>3/9, 3/11</b>
Examination	20 points	Taken in Canvas, timed <b>3/26/21</b>
Comprehensive Final Exam – multiple choice, true/false, matching	15 points	Taken in Canvas, timed, due on date shown below

<b>Issue</b>	<b>Presentation Date in class (Online students recording delivered in class)</b>	<b>Due Date 5pm (Report and presentation)</b>
<b>Issue 1</b> - France, Hollande/Macron Leadership & the Gilet jaune (Disastrous OR Successful)	2/4/21	2/5/21
<b>Issue 2</b> - Great Britain, influence of Politics & Brexit (Great idea OR Certain disaster)	3/18/21	3/19/21
<b>Issue 3</b> - Impacts of German Unification (Problems and pitfalls OR Fabulous success)	2/25/21	2/26/21
<b>Issue 4</b> - Italian Politics & Berlusconi (Political legend OR Scoundrel)	2/18/21	2/19/21
<b>Issue 5</b> - Scandinavia & the Middle Way (Good compromise OR Increasingly problematic & expensive)	3/4/21	3/5/21
<b>Issue 6</b> – Beyond the Fiesta, Spain (Thriving post Franco OR Separation of Catalonia is just the beginning)	4/1/21	4/2/21
<b>Issue 7</b> - Russia & Europe (Should be considered part of Europe OR Is Not part of Europe)	3/23/21	3/26/21
<b>Issue 8</b> – Poland - Post Communism (Problems and pitfalls OR Successful)	3/4/21	3/5/21
<b>Issue 9</b> - Europe & Integration (United OR Divided)	2/11/21	2/12/21
<b>Issue 10</b> - Varieties of Capitalism & Economic Governance in Europe (Floundering OR Successful)	4/1/21	4/2/21
<b>Issue 11</b> - Migration and refugees in Europe (Model for the World OR Human disaster)	2/11/21	2/12/21
<b>Issue 12</b> - Europe and NATO (Great idea OR Obsolete)	2/25/21	2/26/21
<b>Issue 13</b> – European Union Law & Courts (Great Model OR Bureaucratic Nightmare)	3/18/21	3/19/21
<b>Issue 14</b> – European Approach to Climate Change (Inspired OR Unattainable)	2/4/21	2/5/21
<b>Issue 15</b> – Turkey & Europe (Is part of Europe OR will never be part of Europe)	2/18/21	2/19/21
<b>Issue 16</b> – Status of Cyprus (Delightful tourism destination OR Cultural, historical & political headache)	4/8/21	4/9/21
<b>Issue 17</b> – Natural Disasters, Tectonic Activity, Flooding, Heatwaves, etc. (Europe has these well managed OR What do they think they are doing?)	1/28/21	1/29/21
<b>Issue 18</b> – European use of the Mediterranean Sea (Practical & well managed OR Disgusting)	1/28/21	1/29/21
<b>Issue 19</b> – Balkans post Yugoslavia, Role of Kosovo (Successful Division OR Needs reevaluation)	4/13/21	4/16/21
<b>Issue 20</b> – European response to COVID-19, (Practical OR Overbearing)	4/8/21	4/9/21

(Presentation 4/8/21, Report due 4/9/21)

### **Canvas e-Learning System**

This class will be conducted using the e-Learning System, Canvas. The syllabus, course calendar, reading materials and resources will be available through Canvas. All assignments must be posted through Canvas unless otherwise instructed. Grades will be posted in Canvas. The best method of contact for Dr. Lannon is through Canvas email. Please consult <http://lss.at.ufl.edu/>

If you experience problems with the e-Learning system, such as log-in issues, please contact the UF Computing Help Desk at the Hub, 392-HELP for assistance.

### **Reading and Literature Citation**

The material covered each week is outlined on the course calendar in Canvas. I expect you to read the relevant parts of the text, review the posted lecture and other articles prior to class so that you can participate in class discussion. This class is designed to evaluate diverse issues and groups of students will lead discussions. Debates should be scholarly in nature, but also include informed opinions, that you should be aware may not be parallel to others.

In your assignments and presentations, I expect you to cite all sources using APA standards. The suggestion to attend a library orientation will assist you if you are unsure of literature citation standards. You will be provided class time to familiarize yourself with library access and materials. It is sufficient under an image or after work attributed to an author, to use Last Name and Date (Lannon, 2013). After a direct quotation you should use Name, Date, Page Number (Lannon, 2013, page 23). At the end of every assignment and presentation please include a complete reference list. If you are consistent, and include all the relevant information (Author Name, Publication Date, Article or Book Title, Publisher and Location, Number of Pages, if applicable), I will be satisfied.

### **Discussion Techniques**

1. Listen to each other and learn a variety of perspectives upon which you can build your opinions in favor or against an issue.
2. Discussions should be focused. The text provides issues upon which we will base class discussion.
3. Connections between the various subdisciplines of Geography will enhance your ability to evaluate issues.
4. Insight from readings, supplemented by awareness of current events and connections to your personal interests or other classes will enhance your discussion skills.

### **Class Attendance**

Class attendance will not be taken unless required by the University. If you cannot attend class please make arrangements with a classmate ahead of time. However,

consistent attendance is strongly recommended. If you attend class you will be better prepared to participate in essential analyses and discussion necessary for assignments.

### **Academic Honesty, Regulations and the Honor Code**

The very nature of higher education requires that students adhere to accepted standards of academic integrity. Details on student responsibilities and regulations can be viewed at

<http://catalog.ufl.edu/ugrad/current/Pages/academic-regulations.aspx>

Academic dishonesty (cheating) is not accepted in any class at the University of Florida. The practice of any type of academic dishonesty will result in a failing grade for the entire class. You will find me to be a flexible faculty member in all aspects except academic honesty.

### **Accommodations for Students with Disabilities**

In compliance with University of Florida policy and equal access laws, I am available to discuss appropriate academic accommodations that you may require as a student with a disability. You must be registered with Disabilities Resource Center (DRC) in Reid Hall for disability verification and determination of reasonable academic accommodations. Requests for academic accommodations need to be made during the first week of the semester (except for unusual circumstances) so arrangements can be made. For more information, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/) 352-392-8565

### **Course Evaluation**

The University of Florida provides you with 10 criteria with which to evaluate the quality of instruction. I would be grateful to receive feedback on this class. Feedback can be provided online at <http://evaluations.ufl.edu>. I will add the rating system to our class Canvas page to facilitate your completion. I am sincerely committed to improving the class experience for you and always learn something from student feedback.

### **Grading Scale**

<b>GRADE</b>	<b>PERCENTAGE</b>
A	92-100
A-	90-91.99
B+	88-89.99
B	82-87.99
B-	80-81.99



C+	78-79.99
C	72-77.99
C-	70-71.99
D+	68-69.99
D	62-67.99
D-	60-61.99
F	<59.99

Note the Grading scale is to 2 decimal places. At the end of the semester do NOT ask for extra credit to make your grade higher. There are plenty of opportunities throughout the semester.

Grades are used as a tool to measure performance. To perform well in this class, the following will help you: (1) attend class regularly (2) take lecture notes and set aside time to read the pertinent parts of the text (3) participate in class exercises. If you are not doing well and have studied, read, and attended class, please e-mail me or come and see me – do not wait until the end of the semester.

Meeting deadlines matters! All assignments are due at 5pm on the due date or as indicated on the Calendar. Late assignments will be marked down a letter grade for each day they are late (i.e., from an A to a B for being a day late). A day is defined as 24 hours and begins immediately after 5pm. ALL ASSIGNMENTS MUST BE TURNED IN THROUGH THE LEARNING MANAGEMENT SYSTEM (CANVAS).

# GEOGRAPHY OF EUROPE

Please consult the Calendar on The Learning Management System (Canvas) for exact dates

DATES	TOPIC
Week beginning January 11	<i>Tuesday</i> – Welcome and Introduction. Introduce Assignments.
	<i>Thursday</i> - Overview of the importance of Geography. Plan and complete Assignment 1 Clip and interview.
Week beginning January 18  <b>MLK HOLIDAY</b>	<i>Tuesday</i> – Defining Europe. Europe or Not exercise
	<i>Thursday</i> - People <u>&amp; Environment</u> . Orient yourself with the library, if necessary. <b>Geographic Issues and Student Groups Assigned, Begin Issue organization.</b> <b>DUE: Friday 5pm, Assignment 1a &amp; 1b Introduction clip &amp; Syllabus Review</b>
Week beginning January 25	<i>Tuesday</i> – European Physical Environments
	<i>Thursday</i> - Natural Hazards of Europe <b>Issue 17 – Response to Natural Disasters, Issue 18 – Use of the Mediterranean</b>  <b>DUE: Friday 5pm, Assignment 1c – Written introduction of peer classmate</b>
Week beginning February 1	<i>Tuesday</i> – Climate of Europe
	<i>Thursday</i> - <b>Climate of Europe Issue 1</b> - Gilet Jaune, France, Hollande, Macron Presidency, <b>Issue 14</b> - Approach to Climate change  <b>DUE: Friday 5pm, Discussion Post 1</b>
Week beginning February 8	<i>Tuesday</i> – Population
	<i>Thursday</i> - Population continued, <b>Issue 9</b> - Europe & Integration, <b>Issue 11 – Refugees/Migration &amp; Europe</b>
Week beginning February 15	<i>Tuesday</i> – Human Environmental Interactions
	<i>Thursday</i> - Human Environmental Interactions continued, <b>Issue 4</b> - Berlusconi and Italy, <b>Issue 15</b> - Status of Turkey <b>DUE: Friday 5pm, Discussion Post 2</b>
	<i>Tuesday</i> – <u>Introduce Culture &amp; Identity</u> - Language

Week beginning February 22	<i>Thursday</i> – Language, Religion & Values <b>Issue 3</b> - Impacts of German Unification, <b>Issue 12</b> - Europe and NATO
Week beginning March 1	<i>Tuesday</i> – Religious Architecture, The European Union
	<i>Thursday</i> – Religion & Values, <b>Issue 5</b> - Scandinavia & the Middle Way, <b>Issue 8</b> – Poland - Post Communism <b>DUE: Friday 5pm, Discussion Post 3</b>
Week beginning March 8	<i>Tuesday</i> - <b>Map Quiz 1 (Physical Geography)</b>
	<i>Thursday</i> - <b>Map Quiz 2 (Human, Cultural)</b>
Week beginning March 15	<i>Tuesday</i> – European Political Systems, The Political Landscape The Rise of Empires,
	<i>Thursday</i> - Political Geography of Europe, <b>Issue 2</b> - Great Britain, influence of Politics & Brexit, <b>Issue 13</b> – European Courts <b>DUE: Friday 5pm, Discussion Post 4</b>
Week beginning March 22	<i>Tuesday</i> – Review for Exam, <b>Issue 7</b> - Russia & Europe
	<i>Thursday</i> - <b>EXAMINATION in Canvas</b> (No class)
Week beginning March 29	<i>Tuesday</i> – <u>Towns &amp; Cities</u> , Cities and Post War Architecture
	<i>Thursday</i> - Urbanization. <b>Issue 6</b> – Beyond the Fiesta, Spain, <b>Issue 10</b> - Varieties of Capitalism & Economic Governance in Europe <b>DUE Friday 5pm - Assignment 3 - Evaluation of European Values demonstrated by Advertisements</b>
Week beginning April 5	<i>Tuesday</i> – Complete Assignment 4, Meme
	<i>Thursday</i> - <u>Work &amp; Leisure</u> Making a Living <b>Issue 16</b> - Status of Cyprus, <b>Issue 20</b> – COVID-19 response <b>DUE Friday 5pm - Assignment 4 - Europe Meme and written explanation</b>
Week beginning April 12	<b><i>Tuesday</i></b> – European Consumption, <b>Issue 19</b> – Balkans, status of Kosovo
	<i>Thursday</i> - Future of Europe, Make-up Presentations, <b>Present Memes to class.</b> <b>DUE: Friday 5pm, Discussion Post 5</b>
Week beginning April 19	<i>Tuesday</i> – Review for Final Exam
	<i>Thursday</i> - <b>Reading Days</b>

Week beginning April 26

**FINALS. Final will be given on Canvas Due by 5pm Wednesday**