GEOGRAPHY 2200
Introductory Physical Geography
Dr. Peter Waylen: prwaylen@ufl.edu

Where: Little 121
When: M, W, F period 5 (11:45 – 12:35)
Office Hours: Wednesday 2:00 – 3:30, Thursday 11:30-1:00
Turlington 2014, Office F.

INTRODUCTION:
This is a study of some of the basic elements of the physical world in which climates, meteorology, and landforms are examined in terms of their natural occurrences, distribution, interrelationships and relevance to humans. The class meets the General Education requirements of a Physical Science.

EXAMINATIONS AND GRADES:
a) Two (2) tests each worth 15% of final grade.
   #1 Friday, September 18
   #2 Friday, November 13

Tests will consist of multiple choice questions.

b) Two (2) examinations each worth 35% of final grade:
   Mid-term, Wednesday, October 14 (multiple choice) and Friday October 16 (diagrams)
   Final, Friday December 18, 12:30 -2:30

These examinations will each consist of regular multiple choice questions and multiple choice questions directed to maps and diagrams from the course materials. All tests/examinations are completed in the lecture room in lecture times, except for the final which is 12:30-2:30.

The two examinations will evaluate your knowledge of each of the two halves of the course, separately. The second examination will therefore only evaluate material presented in the second half of the course.

**Dates to remember:**
   September 18, Test #1
   October 14 and 16, Mid-term
   November 13, Test #2
   December 18, Final
GRADING SCHEME:
A  = 90 and above
A- = 85-89.9
B+ = 80-84.9
B  = 75-79.9
B- = 70-74.9
C+ = 65-69.9
C  = 60-64.9
C- = 55-59.9
D+ = 50-54.9
D  = 45-49.9
D- = 40-44.9
E  < 40

Note: Under University regulations a “C-“ will not be a qualifying grade for major, minor, Gen Ed, Gordon Rule or College Basic Distribution credit.

Your grades will be available through my web site.
http://www.users.clas.ufl.edu/prwaylen/GEO2200Admin/

Marks will be continuously updated and tabulated. This will also provide information concerning your performance in the remaining tests required to attain various grade levels. It is your responsibility to know how well you are doing in the class.

COURSE TEXT:
An abridged version of “Exploring Physical Geography”, by Reynolds, Rohli, Johnson, Waylen and Francek, published by McGraw-Hill is used in the course. This can be purchased in the Book Store under the title of:

“Introductory Physical Geography, GEO 2200, University of Florida: Selected Content from Exploring Physical Geography.”

ISBN-10:1130803130

STUDY GUIDE:
A package of relevant course materials (tables, diagrams, maps) which you can purchase from TARGET COPY has been put together. Its use is strongly recommended. You can survive without it, but you will have to copy down all the materials during the lecture periods. This package also serves as your STUDY GUIDE. If I have taken the time to place the figures, diagrams and tables in this text then it is an indication that I want you to understand it. Both the TEXT and STUDY GUIDE contain listings of the major topics that you should have mastered at the end of each section in order that you might evaluate your own state of knowledge continuously.
You can purchase either a "hard copy" or "electronic copy" of the STUDY GUIDE.

COURSE WEBSITE:
I will regularly post all past grades, a current running total and estimates of required future performance in what remains of the course to attain various letter grades on:

http://users.clas.ufl.edu/prwaylen/GEO2200Admin/

It is your responsibility to check the site after each form of evaluation to ascertain how well you are doing in the course.

I am very happy to talk with any students about particular topics that are of particular interest. I have also placed a series of short articles relating to the course materials at

http://users.clas.ufl.edu/prwaylen/GEO2200_Readings/

These are NOT required readings, their purpose is to provide you with the opportunity to learn more if you would like.

I will also be sending, via e-mail, links to current news stories relating to materials taught in class (storms, freezes, wild fires, earthquakes, landslides etc.) as and when they occur during the class.

Important:
To be successful you will need a level of maturity and self-discipline. Some points:

- DON'T procrastinate, manage your time wisely and review the lecture materials regularly. If you have doubts or need information clarified come to office hours.
- DON'T skip the “Before you leave this section” pages in either the TEXT or the STUDY GUIDE. Use these as a genuine self-evaluation tool. If you can’t answer these questions without reference to the notes or lectures, then you don’t understand that material.
- DON'T deceive yourself. There are about 200 points like this throughout the class. All examination questions are based on these points.

STUDENT SUPPORT SERVICES:
Special Accommodations
Students requesting disability-related academic accommodations must first register with the Disability Resource Center. http://www.dso.ufl.edu/drc/. The Center will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

ACADEMIC HONESTY:
You are all bound by the student academic honor code.
We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The first time a student is caught cheating they will get zero on the test. (In a multiple choice test you would probably score 20% simply by guessing!). On the second offense the student will be reported to the appropriate student body.

**EXCUSED ABSENCES AND EXTRA CREDIT:**
In the interest of fairness to all students in the class, and in light of the high enrolments, there will be **NO EXTRA CREDIT**. However, I appreciate that unexpected events occur in all of our lives. If such events (illness, personal problems, etc.) befall you, I will give you the choice of either taking a make-up exam or skipping the exam, upon production of official documentation of your case. If you chose to skip the exam/test, your grade will be based purely upon your performance in those forms of evaluation that you did take.

**QUESTIONS EXPLORED:**
Numbers in parentheses indicate relevant sections in the TEXT. It is your responsibility to have read these sections **BEFORE** the appropriate lectures. I assume that you have read the sections and will not only review them briefly but also advance material beyond them. Reading the text alone is not a surrogate for attending lectures, but is a necessary prerequisite for the understanding of lecture materials and is intended as the basis for in class questions and discussion guided by the students.

**Part 1:**
**How is energy transferred?**
(02.00; 02.02A, C, D)
**What controls the quantity and type of energy that the Earth receives?**
(02.03B, C; 02.05; 02.06; 02.07)
**What is temperature?**
(02.03B, C)
**What is the electromagnetic radiation spectrum?**
(02.06C)
**What is the solar constant?**
(02.07)
**What is the Zenith Angle and why should we care?**
(02.08B)
**Why are some places hot and others cold?**
(02.08A)
**Why are some times of the year warmer than others?**
(02.09; 02.08C; 02.10)
**What makes our atmosphere distinct from space?**
What laws govern the way in which the gases in our atmosphere behave? (03.01)
Where does the Sun’s energy go to in the Earth system? (02.11; 02.12; 02.13; 02.03; 02.02B; 02.04; 02.14A)
What is the Greenhouse Effect and how does it relate to potential global warming? (02.14B)
How does energy leave the Earth’s system? (02.15)
What is the geographic balance between energy gained and lost across the Earth? (02.16)
How are imbalances in energy budgets corrected by the Earth’s system? (03.03)
What are the global distributions of atmospheric pressures and surface winds? (03.05A; 03.06; 03.07A; 03.08B, 03.09; 03.10; 03.11; 03.12)
What are cyclones and anticyclones? (03.07C; 03.08A; 03.05)
Why do oceans and land heat up and cool down at different rates? (02.17)
What are the patterns of dominant global wind and ocean currents? (06.01; 06.02; 03.14)
What causes rain and snow? (04.01; 04.04)
Can we explain the global patterns of precipitation? (04.11)

Part 2:
What factors control the shape of the land? (09.00; 09.03; 09.08; 09.09, 10.16)
How is the Earth divided internally? (10.01)
How is energy transferred within the Earth? (10.09)
What causes crustal extension? (10.05B; 10.06)
What landscapes develop in zones of extension? (10.06, 10.15)
What happens when the Earth’s crust is forced together? (10.05B; 10.07)
What are the typical landscapes that develop in these regions? (10.05A; 10.07; 10.15)
What are transform faults? (10.08, 10.13 bottom)
Where are all the world’s volcanoes?
(10.04B)
Where are earthquakes centered?
(10.04A)
What are “hot spots”?
(10.11; 10.12)
How does the Pacific Northwest illustrate how all these forces interact?
(10.08B)
How does the global hydrologic cycle operate to link energy from the Sun and from within the Earth?
(08.01; 08.02; 16.3)
What role does the land surface play in linking inputs and outputs to the continental portion of the hydrologic cycle?
(08.01; 08.03)
How do flows in rivers respond to rainfall?
(13.01 A, B, C; 13.12)
What is mass movement (mass wasting)?
(12.00; 12.01; 12.02; 12.04; 12.08; 12.10; 12.11)
Why do hillslopes move at some times and not at others?
(12.09)
How does running water shape our landscape?
What is Karst?
(08.08; 08.09; 12.02B; 12.06, 17.11; 7.10)
What are aquifers and why are they important?
(08.06; 08.08; 08.09; 12.07)
How does water move pieces of rock?
(13.03B; 13.09A)
How do rivers convey earth materials to the ocean?
(13.00; 13.02A, B)
What is a velocity profile and why is it important?
(13.02C)
What are the sources of energy on coasts?
(15.01, 15.07A, 15.11B)
What causes tides?
(15.02)
How do waves exert energy on beaches?
(15.3; 15.04C)