INTRODUCTION TO SOCIAL GEOGRAPHY

GEO 2410

3 CREDIT HOURS

FALL 2015

KEENE-FLINT HALL (FLI) 0050

<table>
<thead>
<tr>
<th></th>
<th>Tuesday</th>
<th>Periods 8 &amp; 9</th>
<th>3:00 – 4:55 pm</th>
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<td></td>
<td>Thursday</td>
<td>Period 9</td>
<td>4:05 – 4:55 pm</td>
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INSTRUCTOR: Tyler Rundel
Turlington Hall, room 3142
rundel@ufl.edu

OFFICE HOURS: Tuesday and Thursday, 1:00 – 2:30 pm

COURSE WEBSITE: Canvas [http://lss.at.ufl.edu]


ADDITIONAL READINGS: To be assigned throughout the semester.

COURSE DESCRIPTION: Introduces geography as a social science. Various social concepts presented from a spatial perspective. (S and D)

COURSE GOALS AND/OR OBJECTIVES: Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be met through the following specific objectives for our course:

- Obtain an understanding of the language and methods of spatial relations and organization with regard to human social activity
- Learn to relate theoretical spatial applications to real-world scenarios
- Critically evaluate and articulate geography’s role as a social science
**GENERAL EDUCATION REQUIREMENTS:** This course meets the General Education requirements for Social and Behavioral Science (S) and Diversity (D) classification. Courses in these classifications provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences in a broad global context.

**COURSE POLICIES:**

**ATTENDANCE POLICY:** Regular attendance is expected of students. You need to attend lectures and do the assigned readings if you expect to do well in the course. Lectures do not always repeat material from the readings. If you are unable to attend a class, make arrangements to receive notes and other material from a classmate.

**EXAM POLICY:** Make-ups exams cannot be given, except in documented emergencies in which the instructor has been contacted in advance or as soon afterwards as possible. Requests for such exceptions must be submitted in writing, with full explanations and documentation attached. The format of any make-up will be at my discretion.

There will be only two weeks allowed for exam reviews, calculated from the day the exam scores are posted. Exam reviews will be done during office hours or at an appointment time. Students will be welcome to come and review their actual exam results. Once this week period is over, the exam grades will be entered as a permanent grade and will be set aside as completed. It is the student’s responsibility to check and make certain that each of his/her scores is posted.

**UF POLICIES:**

**UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:** Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http://www.dso.ufl.edu/students.php.
**NETIQUETTE: COMMUNICATION COURTESY:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf](http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf)

**GETTING HELP:**

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml)

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [http://www.distance.ufl.edu/getting-help](http://www.distance.ufl.edu/getting-help) for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit [http://www.distance.ufl.edu/student-complaints](http://www.distance.ufl.edu/student-complaints) to submit a complaint.
## GRADING POLICIES:

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<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Date</th>
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<tbody>
<tr>
<td>Exam #1</td>
<td>30%</td>
<td>September 24</td>
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<tr>
<td>Exam #2</td>
<td>30%</td>
<td>October 29</td>
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<tr>
<td>Exam #3</td>
<td>30%</td>
<td>December 8</td>
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<tr>
<td>Final Assignment</td>
<td>10%</td>
<td>December 8</td>
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## GRADING SCALE:

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<th>Grade</th>
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<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 93%</td>
<td>C</td>
<td>76.9 – 73%</td>
</tr>
<tr>
<td>A-</td>
<td>92.9 – 90%</td>
<td>C-</td>
<td>72.9 – 70%</td>
</tr>
<tr>
<td>B+</td>
<td>89.9 – 87%</td>
<td>D+</td>
<td>69.9 – 67%</td>
</tr>
<tr>
<td>B</td>
<td>86.9 – 83%</td>
<td>D</td>
<td>66.9 - 63</td>
</tr>
<tr>
<td>B-</td>
<td>82.9 – 80%</td>
<td>D-</td>
<td>62.9 - 60</td>
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<tr>
<td>C+</td>
<td>79.9 – 77%</td>
<td>E</td>
<td>59.9 - 0</td>
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Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.
COURSE SCHEDULE:

Section I (August 25 – September 24)

Chapter 1: What Is Human Geography?
Chapter 2: Globalization and Cultural Geography.
Chapter 3: Population and Migration.
Chapter 8: Urban Geographies.

Exam #1 - September 24

Section II (September 28 – October 29)

Chapter 4: Geographies of Language.
Chapter 5: Geographies of Religion.
Chapter 6: Geographies of Identity: Race, Ethnicity, Sexuality, and Gender.
Chapter 7: Political Geography.

Exam #2 - October 29

Section III (November 3 – December 8)

Chapter 9: Geographies of Development.
Chapter 10: Changing Geographies of Industry and Services.
Chapter 11: Agricultural Geographies.
Chapter 12: Environmental Challenges.

Exam #3 - December 8

Assignment Due - December 8