Instructor Information
Ryan Good
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Web: http://plaza.ufl.edu/ryangood
Office Hours: Tuesday & Thursday 12:30 to 2:00pm

Course Description
This course is a comprehensive geographical survey of major economic activities such as agriculture, forestry, fishing, mining, manufacturing and commerce. Emphasis will be upon the study of the characteristics of distribution and the regional patterns of these activities. A lecture and discussion format is used in this class.

Course Objectives
- Obtain an understanding of major forms of economic activity and processes
- Learn to analyze economic issues from a geographic standpoint

Course Materials
  (this text is recommended for those without a working knowledge of economic concepts)
- A small coursepack of readings is for sale at Target Copy on University Avenue.

General Requirements
Requirements for this course include attendance and participation in class and weekly written assignments. On Friday each week we will discuss current events as they relate to the global economy in class so it is important to read a newspaper with international coverage regularly (The Economist, The New York Times, The Wall Street Journal, etc.). The assignments in this class will be based on materials presented in the lectures, the required readings, and major current events reported in the news. This is a Gordon Rule class and you must write 6,000 words during the semester to meet this requirement. While I won’t take attendance every day, there will be five short attendance quizzes throughout the course. I reserve the right to give pop quizzes on the readings if class participation is low.

NOTE: Make-up work will not be accepted, except in documented emergencies in which the instructor has been contacted in advance or as soon afterwards as possible. Requests for such exceptions must be submitted in writing, with full explanations and documentation attached. The format of any make-up will be at my discretion.

Class Website
The course will have a website on UF’s e-learning system, used for posting grades and course materials as well as for submitting homework assignments. You can access it by logging on to your personal e-learning site at https://lss.at.ufl.edu.
Assessment and Grades

- **Written Assignments – 60%**
  There will be 6 written assignments, roughly once every week. They will be each be a minimum of 1,000 words, and will be completed on the e-learning site. The questions will be designed to ensure you have a grasp on the important concepts from each week.

- **Attendance – 15%**
  At five random points through the term, attendance quizzes will be given. The quizzes are simply to test whether or not you are present and paying attention. There can be no make-ups of attendance quizzes without university-approved documentation.

- **Participation – 25%**
  This course will use a hybrid lecture-discussion format, making participation necessary. You will receive points for active participation in class activities and discussions, including our discussions of current events.

**Grading Scale**
Grades will be on a 100-point scale. Final marks will be determined from the following scale:

<table>
<thead>
<tr>
<th>Numerical grade (n)</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94 ≤ n ≤ 100</td>
<td>A</td>
</tr>
<tr>
<td>90 ≤ n &lt; 94</td>
<td>A-</td>
</tr>
<tr>
<td>87 ≤ n &lt; 90</td>
<td>B+</td>
</tr>
<tr>
<td>82 ≤ n &lt; 87</td>
<td>B</td>
</tr>
<tr>
<td>80 ≤ n &lt; 82</td>
<td>B-</td>
</tr>
<tr>
<td>77 ≤ n &lt; 80</td>
<td>C+</td>
</tr>
<tr>
<td>70 ≤ n &lt; 77</td>
<td>C</td>
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<tr>
<td>67 ≤ n &lt; 70</td>
<td>C-</td>
</tr>
<tr>
<td>62 ≤ n &lt; 67</td>
<td>D+</td>
</tr>
<tr>
<td>60 ≤ n &lt; 62</td>
<td>D</td>
</tr>
<tr>
<td>0 ≤ n &lt; 60</td>
<td>E</td>
</tr>
</tbody>
</table>

**Things I Like**
Active classroom discussions, respectful comments, original thoughts, hard-working students, classroom cooperation, fair trade, key lime pie, sports teams from Florida and Kansas

**Things I Dislike**
Phones ringing (or vibrating) in class, newspapers being read in class, disrespect, cheating, disinterest, free trade, pickles, sports teams from Georgia and Missouri (except the Royals!)
Class Schedule and Reading
Readings should be done by the start of the week listed. Please come prepared to discuss them.

Theme: Key Agents in and Drivers of Economic Change
Week 1. (May 12-16)
   Introduction to Course and Important Concepts
   Labor and the Firm
Week 2. (May 19-23)
   The Role of the State
   Readings – CP Stiglitz, Sachs (Both chapters)
   Innovation and Entrepreneurship

Theme: Historical Perspectives on Economic Change
Week 3. (May 26-30)
   Industries and Regions in Economic Change
NOTE: No class Monday, May 26 (Memorial Day)
Week 4. (June 2-6)
   The Beginnings of Globalization
   Readings – CP Collier
   Specific Sectors within the Economy
   Readings – CP Greenberg, Leathers & Foster

Theme: Today’s Globalized Economy
Week 5. (June 9-13)
   Global Value Chains
   Socio-Cultural Contexts of Economic Change
   Political Contexts of Economic Change
Week 6. (June 16-20)
   Emerging Themes in Economic Geography
   Readings – CP Van Schendel
   Sustainable Development

This schedule is tentative. If changes are made, they will be announced as soon as possible.
Academic Integrity
You should read the University's Guide to academic honesty, which is available online at http://www.dso.ufl.edu/judicial/procedures/academicguide.php. Plagiarism and other violations of academic honesty are unacceptable. If you are found to have cheated, you will be penalized by the reduction of your course grade, and may be subject to further penalties. You should expect the minimum penalty to be a failing grade for the course.

Accommodations for Students with Disabilities
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodations.

Statement on Intellectual Property Rights
Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. On request, the instructor will usually grant permission for students to audio tape lectures, on the condition that these audio tapes are only used as a study aid by the individual making the recording. Unless explicit permission is obtained from the instructor, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

Online Course Evaluations
Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.