

COURSE SYLLABUS

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| Instructor: | Dr. Kevin Ash | Term: | Fall 2019 |
| Office: | TUR 3128 | Class Meeting Days: | M, W, F |
| Phone: | 352-294-6956 | Class Meeting Hours: | 8:30 am – 9:20 am |
| Email: | kash78@ufl.edu | Class Location: | TUR 3012 |
| Office Hours: | Tues, Wed, Thurs 10-11 am, or by appointment | Course Credits: | 3 hours |

I. Course Overview

This course is a comprehensive national and global survey of population geography concepts, processes, and patterns in which students will learn to work and draw conclusions with actual population data sets. Early in the semester, the course will progress from introductory geographic and historical world population surveys to learning about population data sources and tools, to population distribution and composition concepts, fertility & mortality, internal & international migration patterns, refugees & displaced persons, future population growth, and finally population-related policies.

Course Objectives

By the end of the course, students will:

- Demonstrate basic understanding of key population geography concepts, patterns, and processes
- Demonstrate competency with population geographic and demographic datasets and analysis methods
- Identify and apply theoretical social science concepts to explain past and current population trends in national & global contexts
- Synthesize various theoretical frameworks and constructs in order to interpret principal causes and impacts associated with population change
- Discover and articulate how a geographical perspective provides a unique lens for observing population patterns and processes through focus on spaces, places, and environmental connections.
- Analyze and interpret geographic population data using case studies that represent important recent and ongoing population trends

II. Student Learning Outcomes

Through the course assignments and exams, students will learn to:

- Identify, describe, and explain key terms, themes, and concepts in population geography and demography
- Download and analyze population geographic data both within the United States and globally
- Write a film review essay that critically evaluates the depiction of population trends and patterns based on the content of the course
- Communicate analysis findings in written, verbal, cartographic, and graphical formats
- Converse intelligently and empathetically about national and international population trends and patterns, recognizing the connections between population geography and the socially and culturally diverse character of the United States.
- Critically evaluate how population trends emerge and contribute to diminished opportunities and the construction of social inequities across different population groups, particularly in the United States.

- Assess potential societal impacts of population policies in the context of diverse cultural issues and contexts, recognizing how varying values and belief systems affect these policy decisions, and how population trends are connected to environmental trends.

III. Materials and Supplies: Laptop Computer

This course will be held in TUR 3012, which is a classroom with no computer terminals. Students must provide their own computer on which to work on assignments and exams during and/or outside of class. Any required software will be available on students' laptops through UF Apps at <https://info.apps.ufl.edu> or via computers located in computer labs on the UF campus.

IV. Required Texts and Useful Online Resources

The required text for this course is *Population Geography: Tools and Issues* by K. Bruce Newbold, published in 2017 (3rd Edition). Other assigned academic readings will be available via UF Canvas; a tentative list of additional readings is given below:

Lesthaeghe, R., 2014. The second demographic transition: A concise overview of its development. *Proceedings of the National Academy of Sciences*, 111(51):18112-18115.

Lesthaeghe, R., J. Lopez-Colas, & L. Neidert, 2016. The Social Geography of Unmarried Cohabitation in the USA, 2007-2011. *Cohabitation and Marriage in the Americas: Geo-historical Legacies and New Trends*, Eds. A. Esteve & R.J. Lesthaeghe, pp. 101-131. DOI: 10.1107/978-3-319-31442-6_4.

Tyner, J.A., 2013. Population geography I: Surplus populations. *Progress in Human Geography*, 37(5):701-711.

V. Course Format, Activities, and Basis for Evaluation

The class will meet three times per week for lectures, discussion and group learning activities, and to work on assignments. Lecture presentations will be made available to students via Canvas on before class begins. This will give students the opportunity to download the presentation to their own laptop and write notes directly into the file during the presentation. Readings will be assigned from the required textbook and additional scholarly papers. Students are expected to read and study the materials prior to the class period in which they will be discussed. The class participation component is a large portion of the course grade, and will consist of attendance and active engagement in discussions and group learning activities. There will be two exams, a midterm and a final exam; they will both be closed book and will consist of multiple choice, short answer, and essay questions. There will be eleven short, data-driven assignments which will be due every 1-2 weeks, and one essay assignment.

Evaluation and Grading

Class Participation: Class participation will be evaluated on the basis of both attendance and participation in class discussions and group activities. Students may be excused from absences with appropriate documentation according to the university policy (more information provided in Section VIII below). Group learning activities in varying formats will be used to facilitate peer to peer interaction and will complement the lecture materials.

Assignments: There will be 11 assignments which will amount to 45% of the final grade. The grade will be determined using the best 10 grades out of the 11 assignments, with the lowest grade being dropped. Lab assignments will generally be due 4-7 days after they are assigned. The assignments will typically require students to work with population geography data in the form of maps, graphs, and tables. The assignments will be based upon the sections at the end of each textbook chapter entitled "Methods, Measures, and Tools." Each assignment will require some calculations using data, as well as interpretation and communication of the results in paragraph format.

Film Review & Essay: Students will choose a film to review that relates closely to population geography topics covered in the course. The film may be from any era and may be of any format (documentary, historical drama, etc.), but the film must be at least loosely based on actual events or include themes and concepts directly relevant for the course. The review will be approximately 2000 words in length, and one class period (Friday, Nov. 8th) will be dedicated to student discussion of film

themes in which each student will be expected to contribute a short summary of their essay and engage classmates in discussion. The film review essay will comprise 20% of the course final grade. Students must choose their film and have it approved by the instructor by October 1st. Additional details and instructions will be provided during the semester.

Exams: In total, the two exams will account for 30% of the final grade, 15% each for the Midterm and Final exams. The exams will be administered in class and will consist of multiple choice, short answer and essay questions. The exams will be closed book/notes, and the Final will only include topics from the second half of the course.

| Assignments and Exams | Percent of Final Grade |
|----------------------------------|------------------------|
| Class Participation & Attendance | 5% |
| Assignments | 45% |
| Film Review Essay | 20% |
| Exam #1: Midterm | 15% |
| Exam #2: Final (not cumulative) | 15% |

| Grading Scale (%) | |
|-------------------|----|
| 92.5 – 100 | A |
| 89.5 – 92.4 | A- |
| 86.5 – 89.4 | B+ |
| 82.5 – 86.4 | B |
| 79.5 – 82.4 | B- |
| 76.5 – 79.4 | C+ |
| 72.5 – 76.4 | C |
| 69.5 – 72.5 | C- |
| 66.5 – 69.4 | D+ |
| 62.5 – 66.4 | D |
| 59.5 – 62.4 | D- |
| < 59.5 | E |

VI. Important Dates to Remember: The due dates below are tentative and can be changed at the discretion of the instructor.

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| Semester Begins: | Tues, Aug 20 th 2019 |
| First Day of Class: | Wed, Aug 21 st 2019 |
| Drop/Add Ends: | Mon, Aug 26 th 2019 |
| No Class, Labor Day* | Mon, Sep 2 nd 2019 |
| Midterm Exam | Wed, Oct 2nd 2019 |
| No Class, Homecoming* | Fri, Oct 4 th 2019 |
| Film Reviews Due | Mon, Nov 4th 2019 |
| No Class, Veterans Day* | Mon, Nov 11 th 2019 |
| No Class, SEDAAG Conference* | Mon, Nov 25 th 2019 |
| No Class, Thanksgiving Break* | Wed-Fri, Nov 27-29 th 2019 |
| Reading Days | Thurs-Fri, Dec 5-6 th 2019 |
| Final Exam | Thurs, Dec 12th 2019 |
| Fall 2019 Grades Visible on https://one.uf.edu/dashboard/ | Wed, Dec 18 th 2019 |

VII. Weekly Topic Schedule, Assignments, and Exams (Schedule is provisional and subject to change)

| Date | Day | Class Topics & Assignments | Read Before Class |
|-------------|------------|--|--------------------------|
| Aug 21 | W | Course Introduction | None |
| Aug 23 | F | Population Geography: An Introduction | Newbold 2017, pp 1-13 |
| Aug 26 | M | World Population: Historical Trends & Demographic Transition Theory | Newbold 2017, pp 15-25 |
| Aug 28 | W | World Population: Future Scenarios | Newbold 2017, pp 25-36 |
| Aug 30 | F | World Population: Estimates & Projections; Assignment #1 | Newbold 2017, pp 36-39 |
| Sep 2 | M | Labor Day, No Class | |
| Sep 4 | W | Population Data: Types & Sources | Newbold 2017, pp 41-48 |
| Sep 6 | F | Population Data: US Census & American Community Survey | Newbold 2017, pp 48-55 |
| Sep 9 | M | Population Data: Working With Data; Assignment #2 | Newbold 2017, pp 55-58 |
| Sep 11 | W | Population Distribution & Composition: Density, Gender, & Age | Newbold 2017, pp 59-66 |
| Sep 13 | F | VORTEX-SE Workshop, Huntsville, AL; No Class | |
| Sep 16 | M | Population Distribution & Composition: Case Studies | Newbold 2017, pp 66-76 |
| Sep 18 | W | Population Distribution & Composition: Life Tables; Assignment #3 | Newbold 2017, pp 76-79 |
| Sep 20 | F | Theories of Population Change | Tyner 2013 |
| Sep 23 | M | Fertility: Patterns & Future Implications | Newbold 2017, pp 81-93 |
| Sep 25 | W | Fertility: Case Studies | Newbold 2017, pp 93-101 |
| Sep 27 | F | Fertility: Measures of Population Fertility; Assignment #4 | Newbold 2017, pp 101-102 |
| Sep 30 | M | Unions & Households: Second Demographic Transition | Lesthaeghe 2014 |
| Oct 2 | W | Unions & Households: Trends in the USA | Lesthaeghe et al. 2016 |
| Oct 4 | F | Fall Break & Homecoming; No Class | |
| Oct 7 | M | Mortality: Population Segment Differences | Newbold 2017, pp 103-116 |
| Oct 9 | W | Mortality: Diseases & Morbidity | Newbold 2017, pp 116-130 |
| Oct 11 | F | Mortality: Measuring Mortality; Assignment #5 | Newbold 2017, pp 131-132 |
| Oct 14 | M | ***Midterm Exam*** | |
| Oct 16 | W | Internal Migration: Why Do People Migrate? | Newbold 2017, pp 133-145 |
| Oct 18 | F | Internal Migration: Migration Within the USA | Newbold 2017, pp 145-153 |
| Oct 21 | M | Internal Migration: Measuring Migration; Assignment #6 | Newbold 2017, pp 154-155 |
| Oct 23 | W | International Migration Flows: Theories & Impacts | Newbold 2017, pp 157-170 |
| Oct 25 | F | International Migration Flows: Undocumented Immigration | Newbold 2017, pp 170-185 |
| Oct 28 | M | International Migration Flows: Counting Immigrants & Emigrants; Assignment #7 | Newbold 2017, pp 185-187 |
| Oct 30 | W | Refugees & Internally Displaced Persons: Definitions | Newbold 2017, pp 189-198 |
| Nov 1 | F | Refugees & Internally Displaced Persons: Current & Future Crises | Newbold 2017, pp 198-211 |
| Nov 4 | M | Refugees & Internally Displaced Persons: Counting Refugees & IDPs; Assignment #8 | Newbold 2017, pp 211-212 |
| Nov 6 | W | Cities: Defining Urban & Brief History | Newbold 2017, pp 213-221 |
| Nov 8 | F | ***Film Reviews & Discussion; Film Essays Due*** | |
| Nov 11 | M | Veterans Day; No Class | |
| Nov 13 | W | Cities: Planning for Future Growth | Newbold 2017, pp 221-230 |
| Nov 15 | F | Cities: International Comparisons of Urbanization; Assignment #9 | Newbold 2017, pp 230-231 |

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| Nov 18 | M | Population Policies: Immigration, Migration, & Fertility | Newbold 2017, pp 233-242 |
| Nov 20 | W | Population Policies: Case Studies | Newbold 2017, pp 242-251 |
| Nov 22 | F | Population Policies: Policy Evaluation; Assignment #10 | Newbold 2017, pp 252-253 |
| Nov 25 | M | <i>SEDAAG Conference, Wilmington, NC; No Class</i> | |
| Nov 27 | W | <i>Thanksgiving Break; No Class</i> | |
| Nov 29 | F | <i>Thanksgiving Break; No Class</i> | |
| Dec 2 | M | Population Growth: Resource Scarcity; Assignment #11 | Newbold 2017, pp 255-267 |
| Dec 4 | W | Population Growth: Conflict & Geography's Contribution | Newbold 2017, pp 267-282 |
| Dec 5-6 | R,F | <i>Reading Days; No Class or Assignments Due</i> | |
| Dec 12 | R | <i>***Final Exam: 12:30 pm – 2:30 pm in TUR 3012***</i> | |

VIII. Course Policies: Attendance, Make-Ups, and Grades

Attendance: Students are expected to attend each and every class period. Absences can be excused with proper documentation according to university policy. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Late Work: All assignments submitted after their respective deadlines will be assessed a penalty: ten percentage points if one day late, fifteen percentage points for 2-3 days late, and 30 percentage points for 4-7 days late. Assignments will not be accepted if overdue by more than seven days.

Examination Policies and Reading Days: Course policies are consistent with University policies on during-term exams, final exams, reading days, and make-up exams. Students must notify the instructor as soon as possible in case of absence during an exam and provide documentation as to the reason for the absence. If deemed an excused absence, the student will be permitted a reasonable amount of time to make up the missed exam. More details can be found at

<https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/>.

Grade Dissemination: You can access your scores at any time using the Grade function in Canvas. The instructor will post grades within about one week of the due date of each assignment and the mid-term exam.

Grading Policies for Assigning Grade Points: Information on current UF grading policies for assigning grade points may be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Grades of "Incomplete": The current university policy concerning incomplete grades will be followed in this course. An incomplete grade may be assigned at the discretion of the instructor as an interim grade for a course in which you have completed a major portion of the course with a passing grade, been unable to complete course requirements before the end of the term because of extenuating circumstances, and obtained agreement from the instructor and arranged for resolution of the incomplete grade. Instructors are not required to assign incomplete grades.

IX. Course Policies: Technology and Media

Email: Each of you has a UF email address. It is vital that you maintain an active UF email account and that you **check it often**. This tentative syllabus is **subject to change**, and any changes will be transmitted to you via your UF email account and Canvas (see below). Students should email the instructor if they have questions about any of the lectures, readings, assignments, or exams. You should expect a response within about 24 hours during weekdays. On holidays or weekends, expect a response on the next business day. The instructor will reasonably expect similar time frames for responses to emails sent to students.

Canvas: Course materials such as lectures, readings, the syllabus, and assignment instructions will be available through Canvas (<https://elearning.ufl.edu>). You will also find all due dates and grades on Canvas. Students must activate their UF GatorLink

account in order to use Canvas. If you need help learning how to perform various tasks related to this course or other courses that utilize Canvas, please consult the above webpage. You may also contact the UF Computing Help Desk at (352) 392-HELP(4357) or helpdesk@ufl.edu.

Online Course Evaluation: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Recordings and Notes: It is not permitted to sell notes or recordings from this class without written consent of the instructor. Nor are students permitted to disseminate recordings of the instructor lecturing or post copies of assignments or exams on the internet.

X. Course Policies: Student Expectations

Disabilities Statement:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Academic Conduct Policy: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."* It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

XI. Campus Resources for Students:

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or email to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 352-392-1601. Career assistance and counseling. <http://www.crc.ufl.edu>

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 352-392-2010 or 352-392-6420. General study skills and tutoring.
<http://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
<http://writing.ufl.edu/writing-studio/>

Student Complaints, https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Health and Wellness Resources

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a team member can reach out to the student.

Sexual Assault Recovery Services (SARS), Student Health Care Center, 352-392-1161. More information on resources to help students with sexual violence issues at www.umatter.ufl.edu/sexual_violence

Sexual Harassment, Information on UF policies, awareness, reporting, and counseling at www.hr.ufl.edu/manager-resources/policies-2/sexual-harassment/

Counseling and Wellness Center, <http://counseling.ufl.edu/cwc/Default.aspx>, 352-392-1575;

University Police Department, 352-392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>