

Matthew M Pflaum

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EDUCATION

Ph.D. in Geography [Current], University of Florida, USA, 2019-

MSc in African Studies/International Development, University of Edinburgh, UK, 2017

MPH in Global Health/Infectious disease, Emory University, USA, 2008

Bachelor of Arts (BA) in Biology/Anthropology, Grinnell College, USA, 2006

WORK EXPERIENCE

PhD Student, Geography, University of Florida, USA, 2019-

Collaborator, Project: *Foreign interventions and transnational insurgencies in the Sahara-Sahel (2019-2020)*; Teaching Assistant, *Geography of Africa* (Fall, 2019); Research Assistant

International Fellow, Researcher in health systems project, BRAC University, Bangladesh, 2012-2013

RESEARCH AND TEACHING AREAS

- Security and Conflict in Sahara-Sahel regions; terrorism, transnational insurgencies, fragile states
- Pastoralism and nomadism in Sahara-Sahel: Transnational migration, insurgency movements, land tenure, and farmer/herder tensions
- Fragmentation, factiousness, alliance formation in VEO's and conflict in Sahara-Sahel
- Transnational migration, borders, border security, conflict, state policies
- Economic development, inequality, gender, trade, resources, human rights
- Quantitative methods: Social Network Analysis, Spatial Network Analysis, mapping/GIS

RESEARCH PROJECTS

Foreign interventions and transnational insurgencies in the Sahara-Sahel (2019-)
PhD student/collaborator. Funded by University of Florida & OECD SWAC

PUBLICATIONS

I. Book Reviews

2019 Hanson S. Horn, Sahel, and Rift: Fault-lines of the African Jihad. Hurst Publishers.
African Studies Quarterly (forthcoming).

II. Non-peer reviewed & Other publications:

Pflaum, M. 2017. God, grass, grazing, and government: The role of ethnic associations in ameliorating the marginalisation of Mbororo as the 'forever strangers' in East Region, Cameroon. *Postgrads from the edge*. Available at:
<https://centrefafricanstudies.wordpress.com/2017/06/16/god-grass-grazing-and->

[government-the-role-of-ethnic-associations-in-ameliorating-the-maringalisation-of-mbororo-as-the-forever-strangers-in-east-region-cameroon/](#).

Pflaum, M. 2017. Why doesn't anybody care about Chad? *Leviathan Journal* Vol. VII Issue II. <http://www.leviathanjournal.org/single-post/2017/03/30/AFRICA-Why-doesn%E2%80%99t-anybody-care-about-Chad>.

Pflaum, M. 2016. Africa: A fight for Equality. *Leviathan Journal* Vol. VII Issue I. <http://www.leviathanjournal.org/single-post/2016/11/24/A-Fight-for-Equality>.

Pflaum, Matthew. 2016. Preventing Zika: Why does Cuba do a better job than Hawaii? *Civil Beat*, March 15, 2016.

Pflaum, M. 2016. The limitations of reductive wealth redistribution strategies for curtailing inequality in the era of global capitalism. *Journal of Economics and Political Economy* 2(3): 384-399.

Bessau, M., S. Jégouic, ML Joffret, *et al.* 2008. Characterization of the genome of human enteroviruses: Design of generic primers for amplification and sequencing of different regions of the viral genome. *Journal of Virologic Methods* 149(2): 277-84. (Credited in acknowledgements)

TEACHING EXPERIENCE

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| 2019 (Fall) | University of Florida, USA
TA, <i>Geography of Africa</i> (GEO 3600), Dr. Brian Child |
| 2012 | BRAC University, MPH, Bangladesh
TA, <i>Health Systems</i> , graduate course |
| 2006 | Emory University, USA
TA, <i>Parasitology</i> , graduate course, Fall 2006 |

AWARDS AND OTHER GRANTS

- University of Florida (OECD/SWAC), PhD Geography – For research and teaching, \$23,000/year (2019-)
- University of Edinburgh, MSc Africa/international development field-work in Eastern Cameroon, £700 (2017)
- University of Edinburgh, Coordinator/Organizer for Ghana election event, £200 (2017)
- Emory University, MPH field-work stipend for Pasteur Institute in CAR, \$1700 (2007)

MEMBERSHIPS & PROFESSIONAL SERVICE

- Member, *African Studies Quarterly* (Journal), peer-reviewed & interdisciplinary Journal from University of Florida, attend weekly meetings and book reviewer
- Graduate Student Member, American Association of Geographers (AAG)
 - Specialty memberships: Africa; Political Geography

VOLUNTEERISM & MENTORING

- Frequent volunteer throughout life:
 - Japan after tsunami; volunteer trips (2 of 1-2 weeks) during college; 6 months with Church of Scotland on a government-funded refugee assimilation program
- GNV Mentor program, 2019-

RESEARCH TRIPS AND FOREIGN RESIDENCE

- United States: Born, Resided 20+ years
- Vietnam: 2011-2012 [1 year]
- Japan: 2010, 2011, 2018 [6 months]
- Thailand: 2005 [4 months]
- Tanzania: 2004 [8 months]
- Central African Republic: 2007 [4 months]
- Bangladesh: 2012-13 [1 year]
- UK (Scotland): 2016-17 [2 years]
- Cameroon: 2017 [4 months]
- China: 2018-19 [1 year]

COMPUTER SKILLS

- SAS
- Word, Access, Photoshop, Powerpoint, Excel
- ArcGIS, UCINET, ORA – Currently learning through courses
- Epi Info

LANGUAGES

English	Native
French	Intermediate reading, writing, and verbal skills
Spanish	Strong reading, writing and verbal skills 2008-2011 Resided in Puerto Rico